Geel 2000 Language Schools

Math Department

First Term

2025/2026

Name _____

Class _____

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

The days of the week

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "one"

.....

●				

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "Two"

.....

●	●			

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

1 One

…… ……

…… ……

…… ……

…… ……

…… ……

2 Two

…… ……

…… ……

…… ……

…… ……

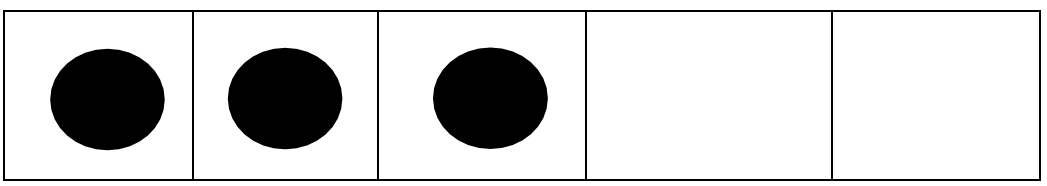
…… ……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "Three"

.....



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Write the number:

.....	.....

.....	.....

.....	.....

.....	.....

.....	.....

.....	.....

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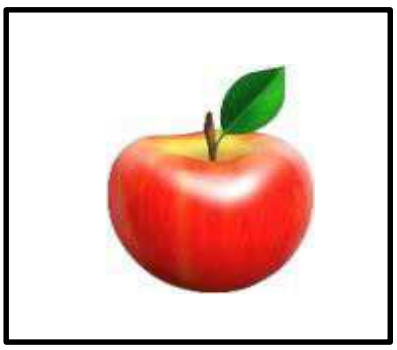
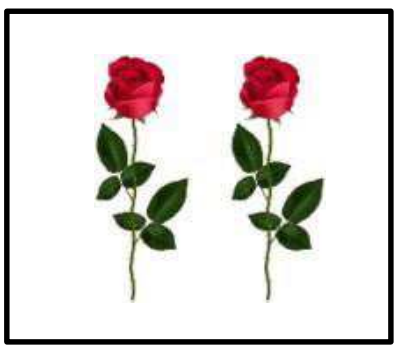
Join each set to the suitable number:

1



2



3

Write in digits:

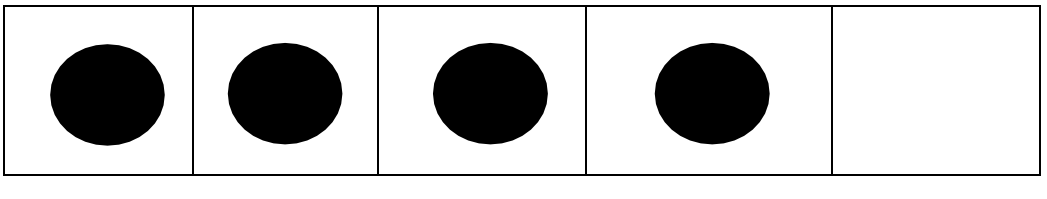
One ..... **Two** ..... **Three** .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "four"

.....



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

3 Three

…… ……

…… ……

…… ……

…… ……

…… ……

4 Four

…… ……

…… ……

…… ……

…… ……

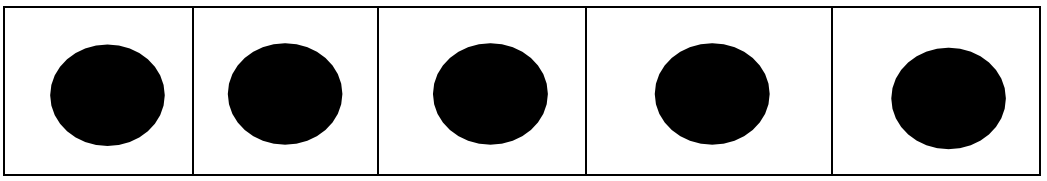
…… ……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "Five"

.....



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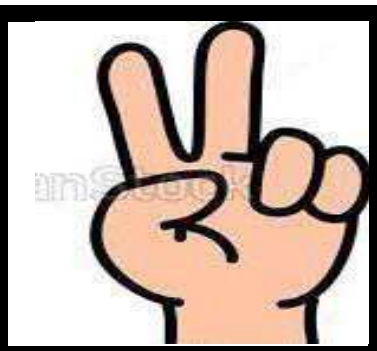
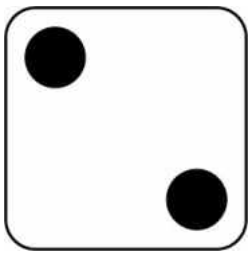
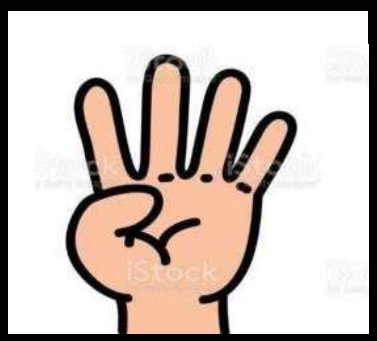
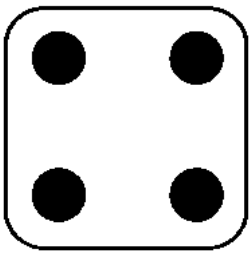
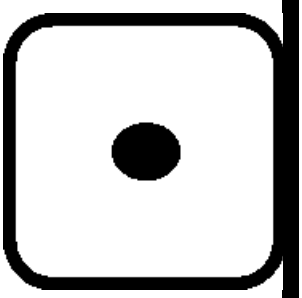
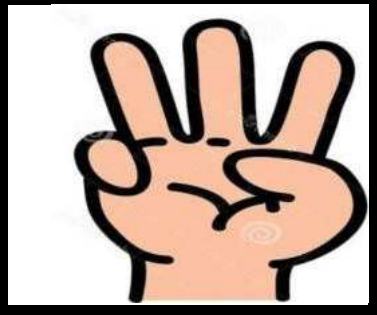
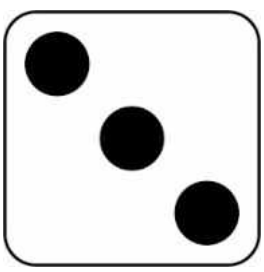
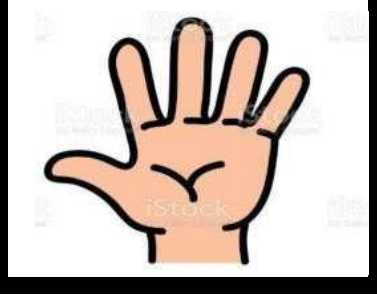
Numbers 1– 5

Cut out the numbers and glue them to match:

5

1

3

2

4

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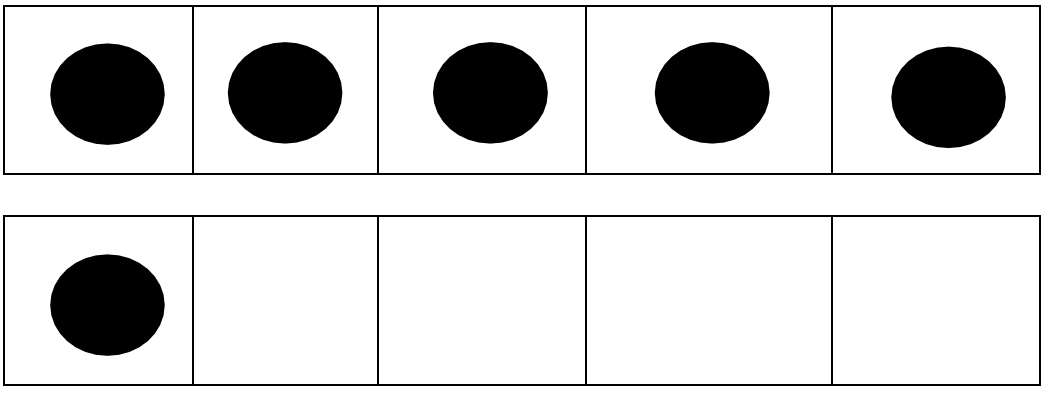
Number

Write the word "Six"

.....



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

5 Five

…… ……

…… ……

…… ……

…… ……

…… ……

6 six

…… ……

…… ……

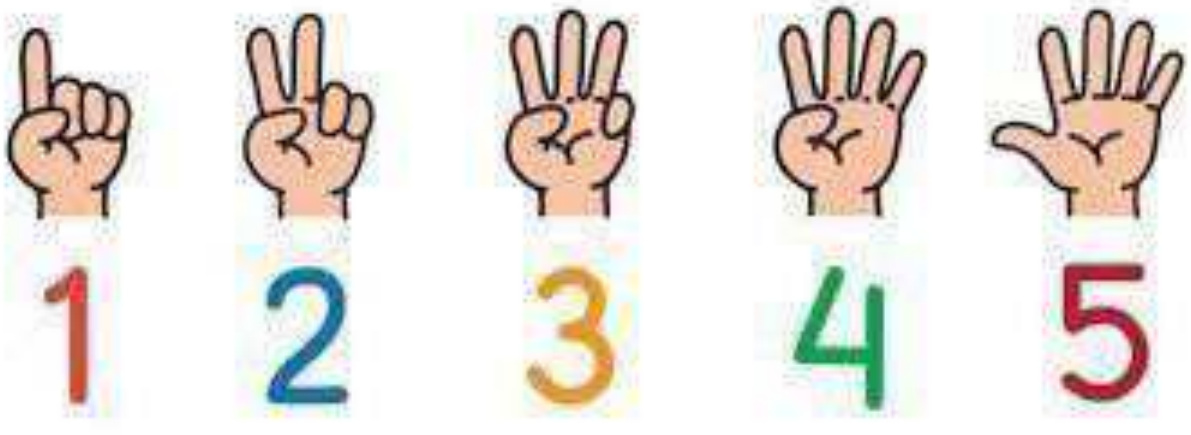
…… ……

…… ……

…… ……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Trace the following numbers:



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Circle the correct number:

1	2	3

3	4	5

3	4	5

2	6	4

4	3	5

2	5	1

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

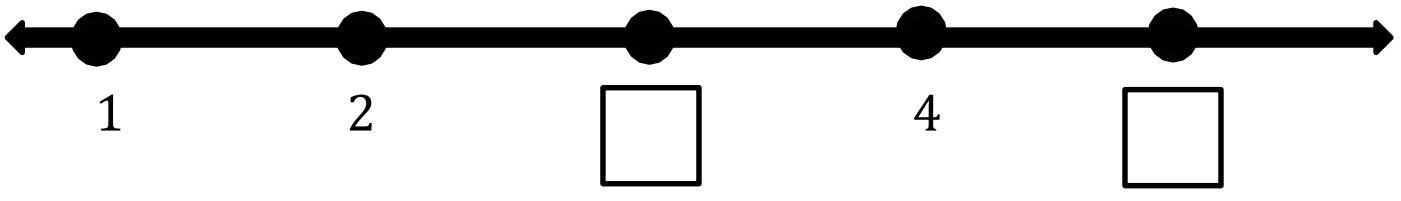
Write the word "Zero"

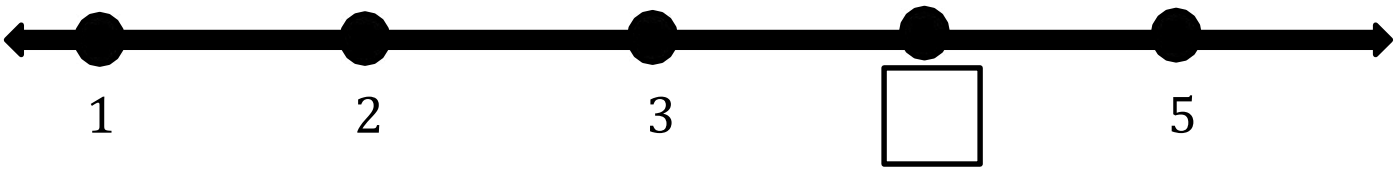
.....

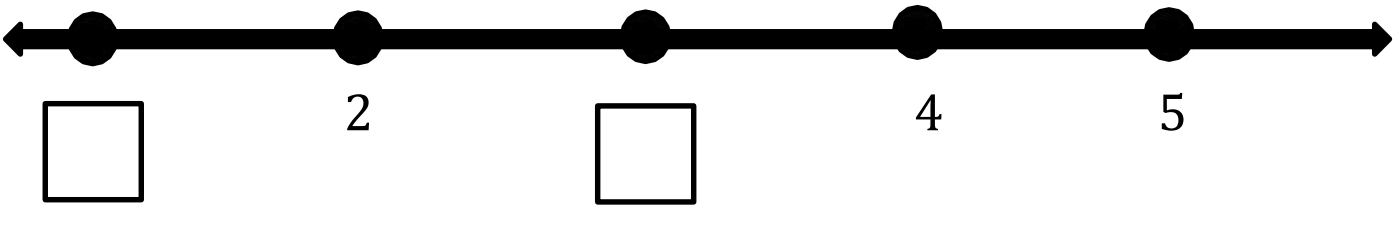
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Missing numbers on the number line

Write the missing numbers on the number line:





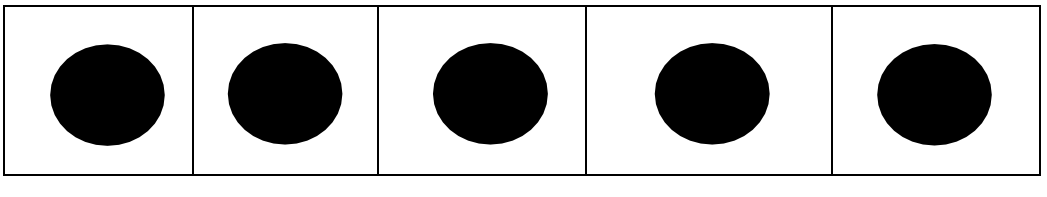


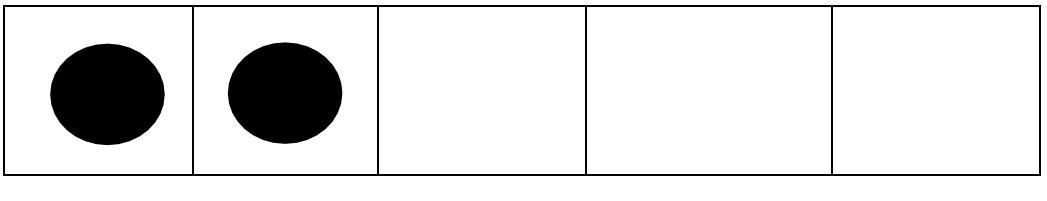
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "seven"

.....



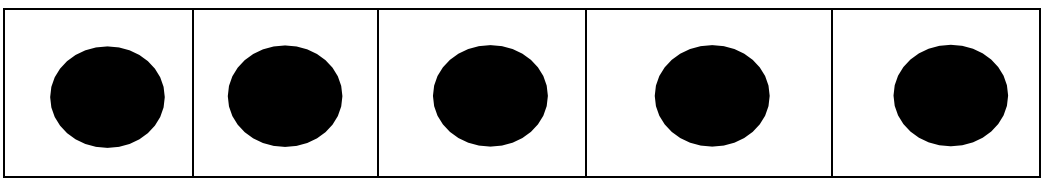


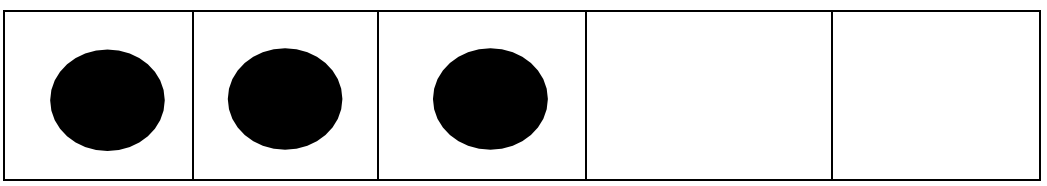
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "Eight"

.....





D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

7 seven

…… ……

…… ……

…… ……

…… ……

…… ……

8 eight

…… ……

…… ……

…… ……

…… ……

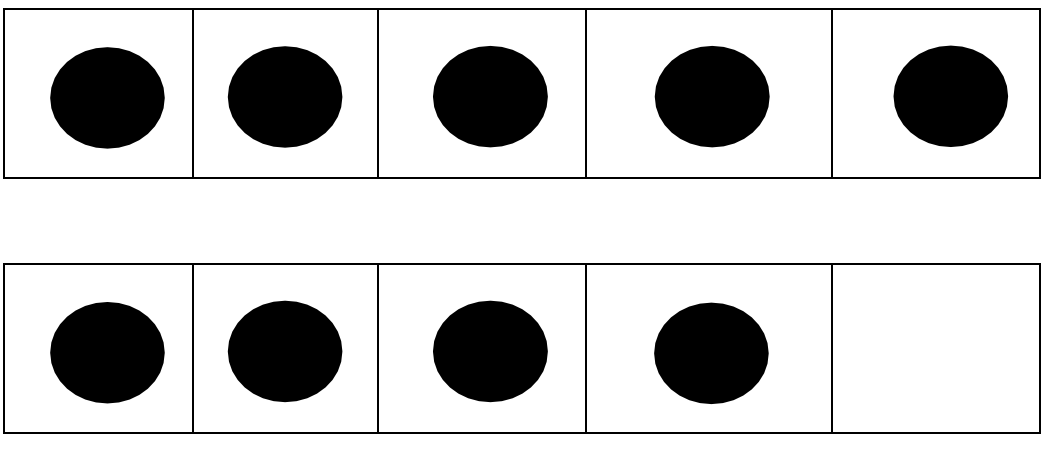
…… ……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number

Write the word "Nine"

.....



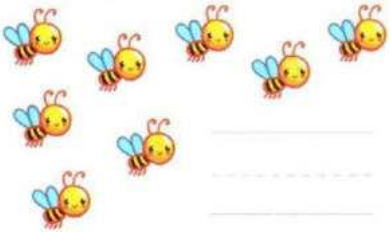
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

9	**nine**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
0	**zero**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

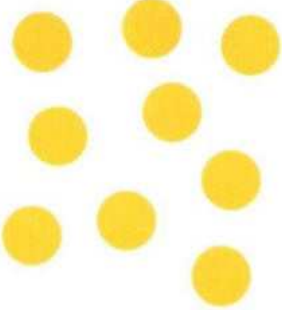
Circle the correct number:

7	8	9

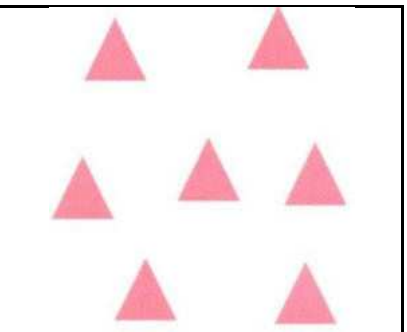


7	8	9

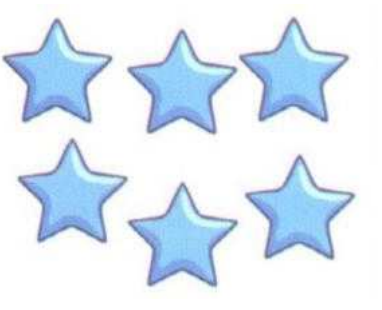
1	2	3



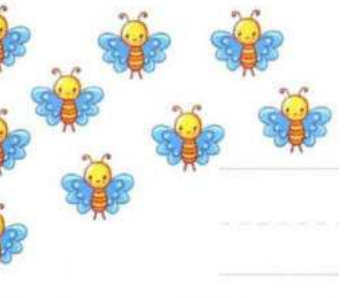
7	9	8



6	7	8



6	7	8



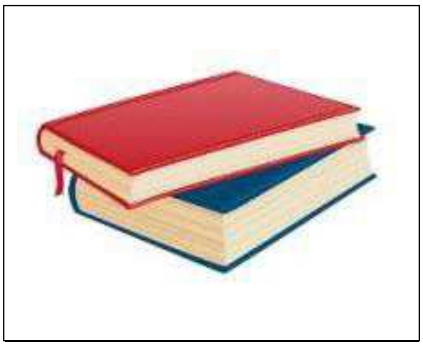
8	9	6

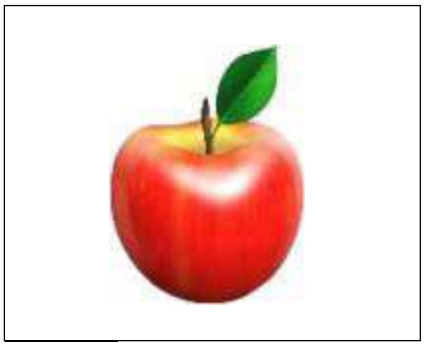
6	3	4

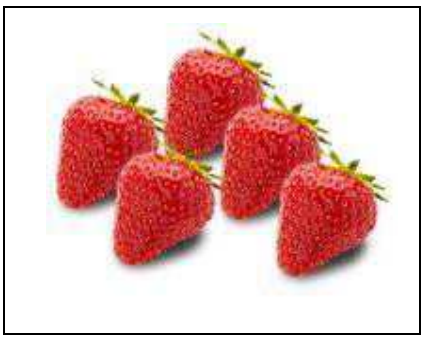
6	5	4

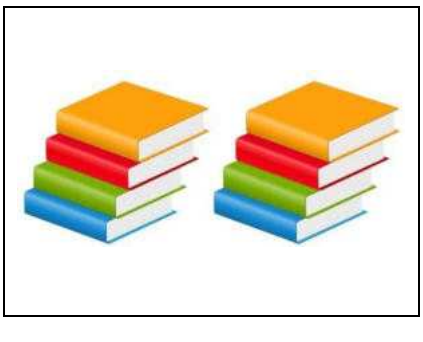
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

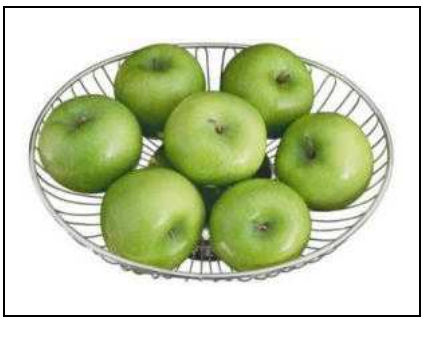
Join each set to the suitable number:

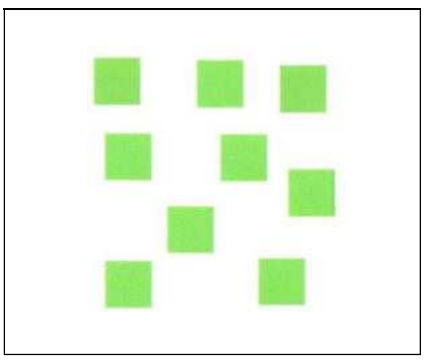










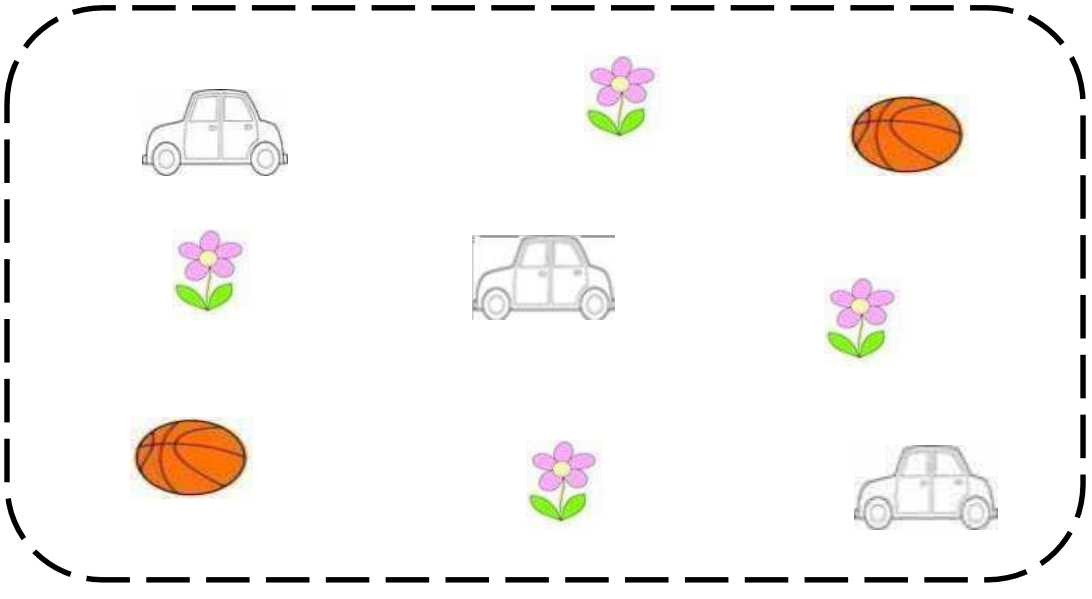


① ② ⑥ ⑤ ⑦ ⑧ ④ ⑨

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Graph

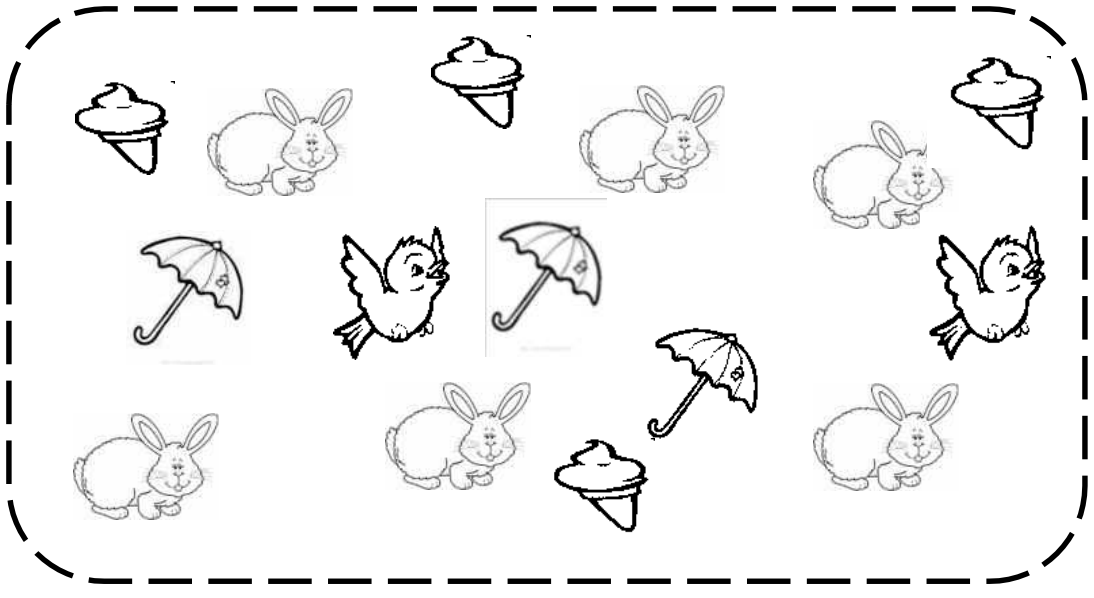
1.



6			
5			
4			
3			
2			
1			

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2.



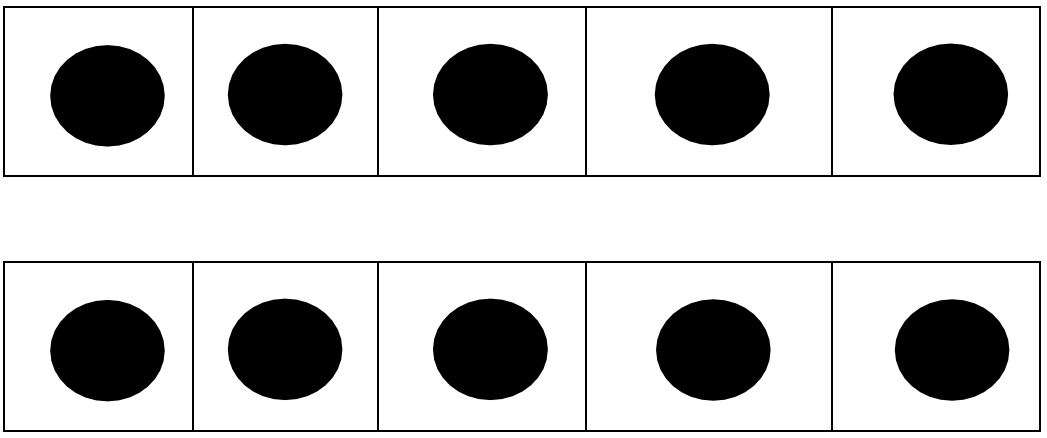
7				
6				
5				
4				
3				
2				
1				

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Number 10

Write the word "Ten"

.....



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Write the missing numbers:

1 2 ☐ 4 ☐ ☐

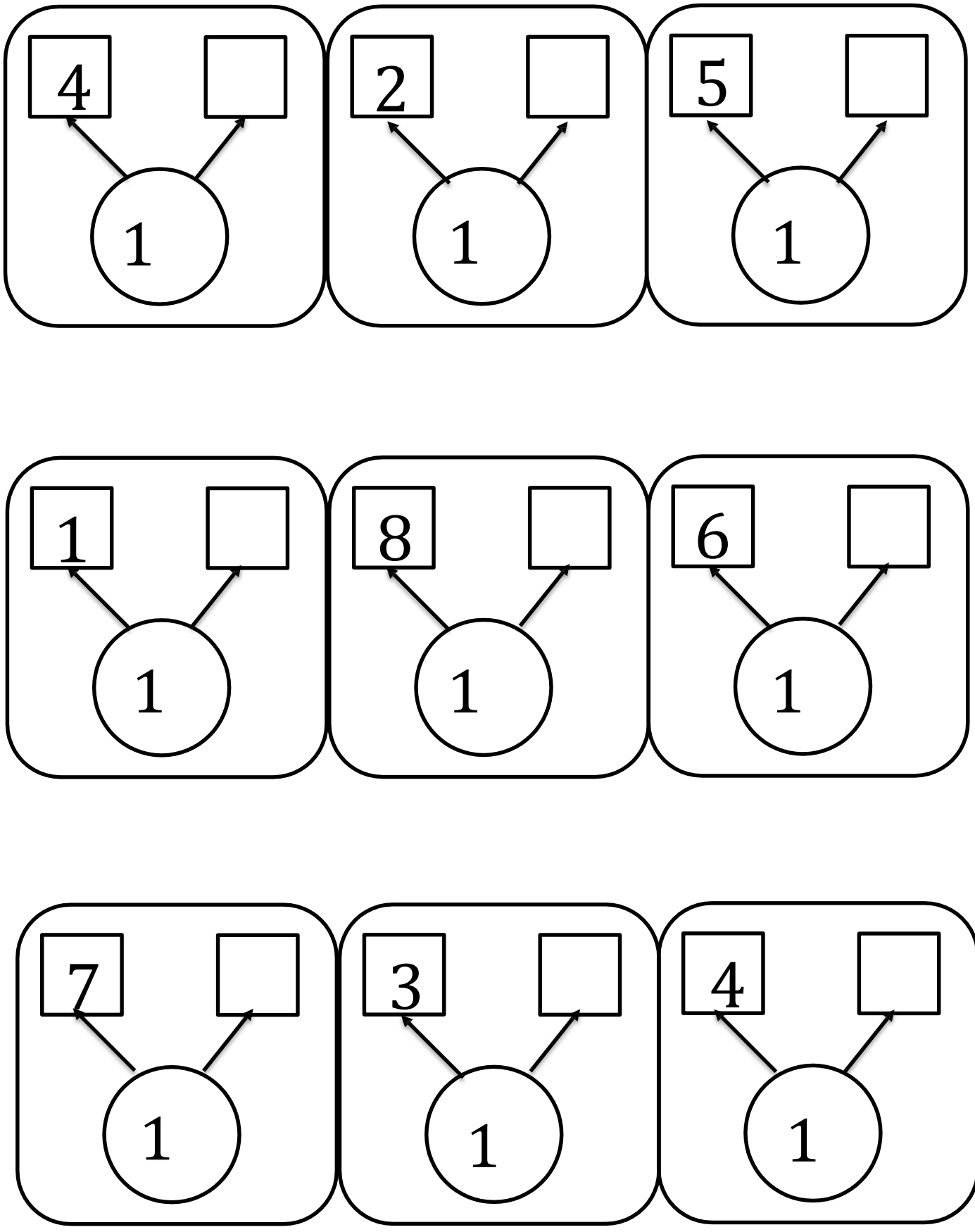
4 5 ☐ ☐ 8 ☐

☐ 6 7 8 ☐ ☐

☐ ☐ 2 3 ☐ 5

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Write the number that makes 10 on the empty ice cream scoop in each box.



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

1 more / 1 less

6 is 1 more than 5

5 is 1 less than 6

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Circle the bigger:

3	2	5	8	2	1	4	5	5	4
0	6	8	3	4	10	7	6	10	2
6	9	8	7	4	7	3	9	6	5
2	5	7	1	3	5	10	0	9	3
8	6	2	9	1	7	9	6	1	5

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

After / Before

Write the number that comes just after:

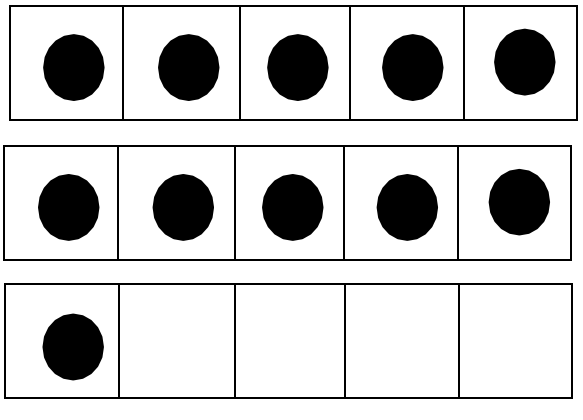
3,……	7,……	9,……
5,……	0,……	6,……
2,……	4,……	8,……

Write the number that comes just before:

…… , 10	**…… , 1**	**…… , 4**
…… , 6	**…… , 7**	**…… , 2**
……,3	**……,8**	**……,9**

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

11



Write the word "Eleven"

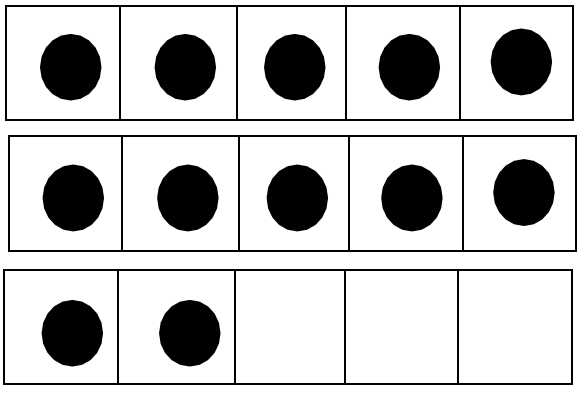
.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

10	**ten**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
11	**eleven**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

12

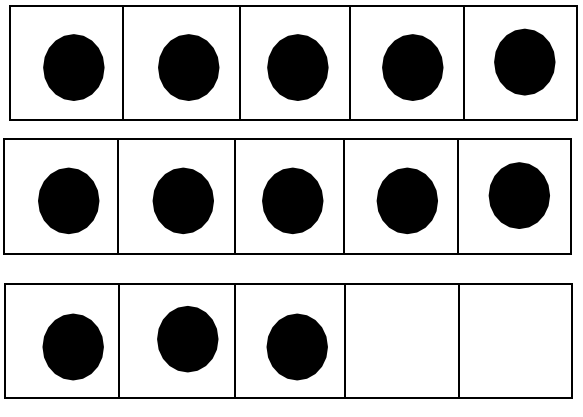


Write the word "Twelve"

.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

13



Write the word "Thirteen"

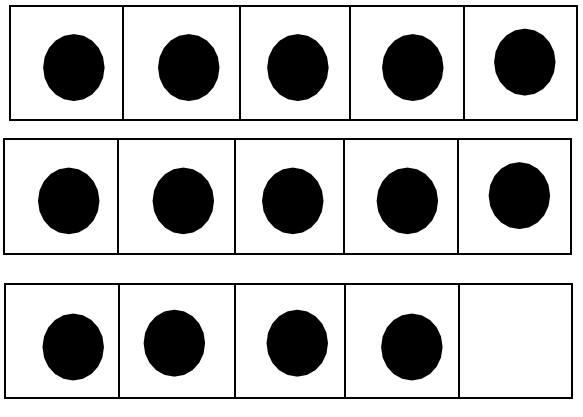
.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

12	**twelve**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
13	**thirteen**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

14

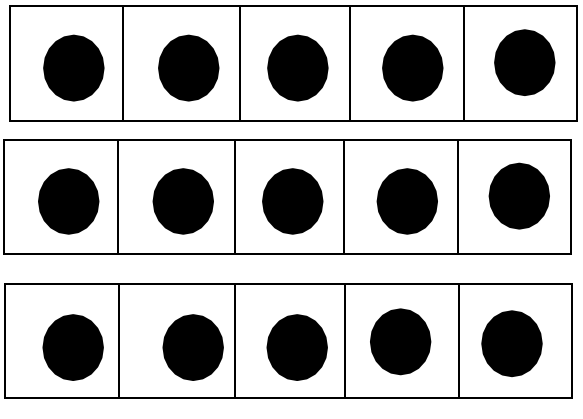


Write the word "Fourteen"

.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

15



Write the word "Fifteen"

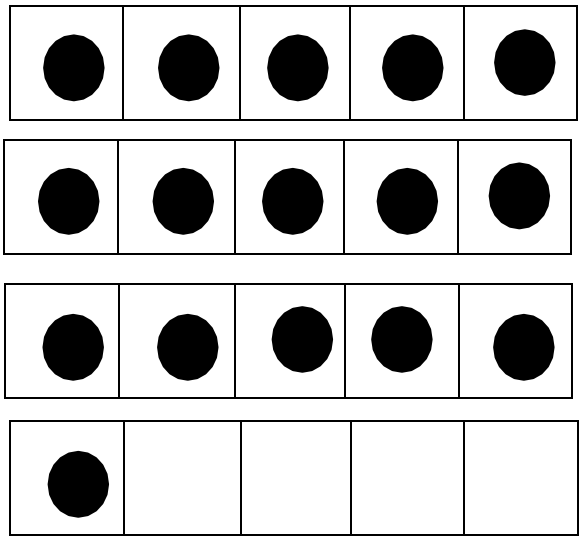
.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

14	**fourteen**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
15	**fifteen**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

16

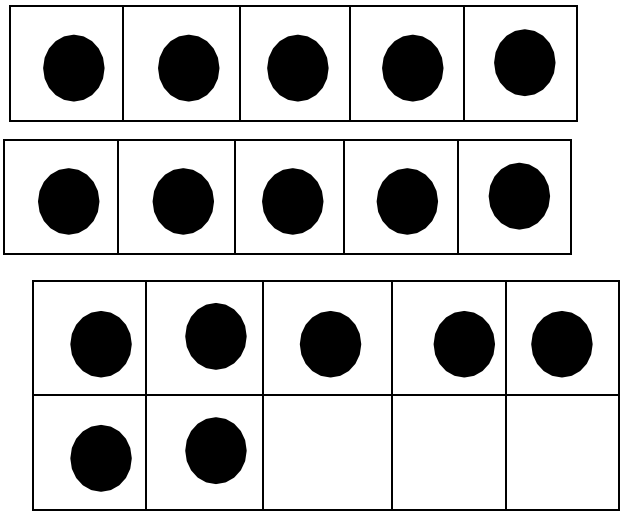


Write the word "Sixteen"

.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

17



Write the word "Seventeen"

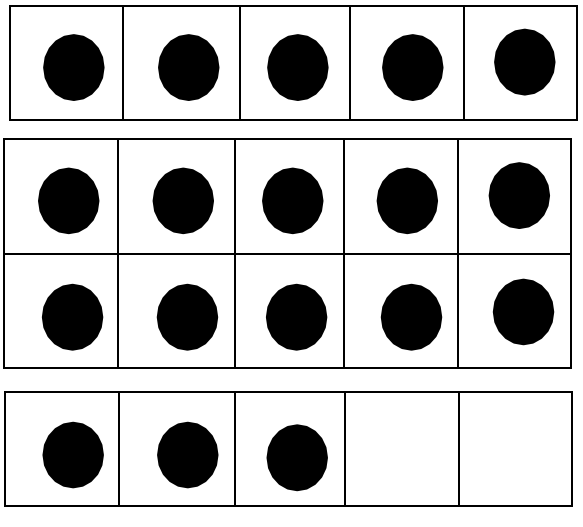
.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

16	**sixteen**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
17	**seventeen**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

18

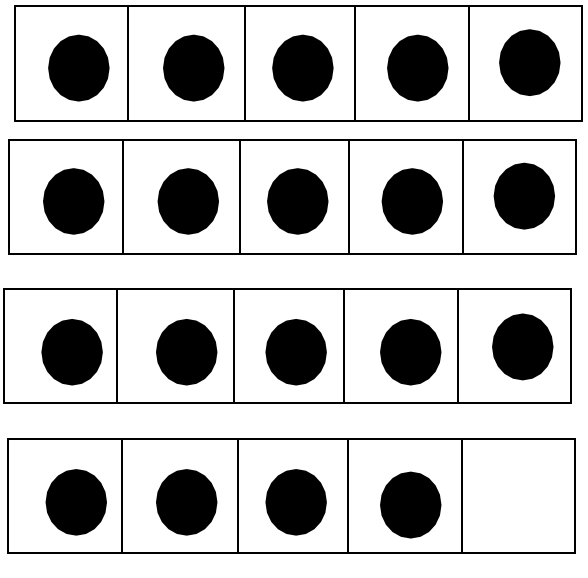


Write the word "Eighteen"

.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

19



Write the word "Nineteen"

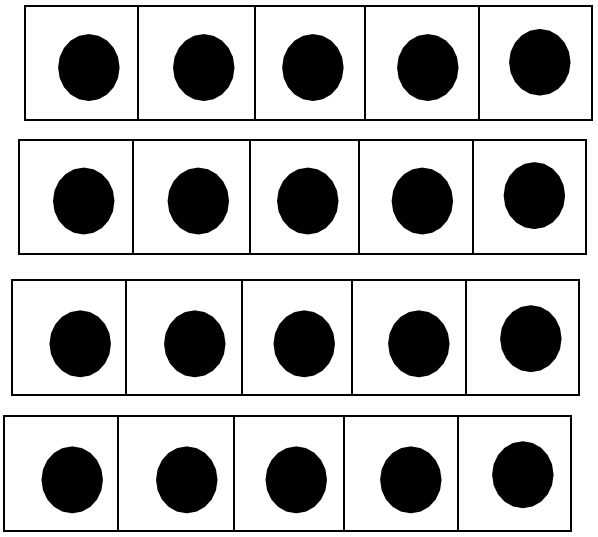
.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

18	**eighteen**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
19	**nineteen**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

20



Write the word "Twenty"

.....

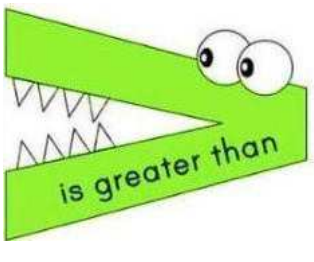
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

20	**twenty**
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

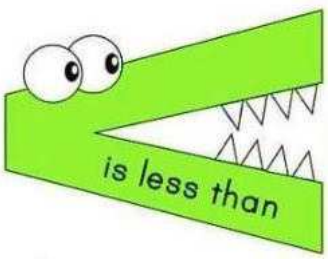
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Comparing numbers

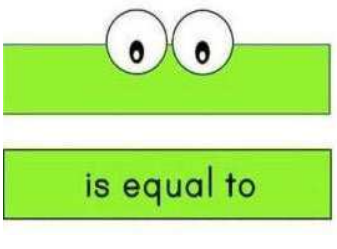
>	<	=
greater than more than bigger than	less than smaller than	equal to

7 

4

3 

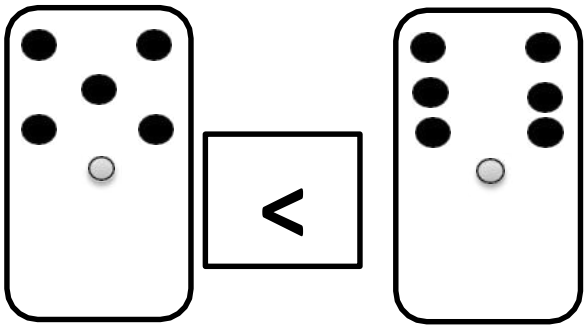
6

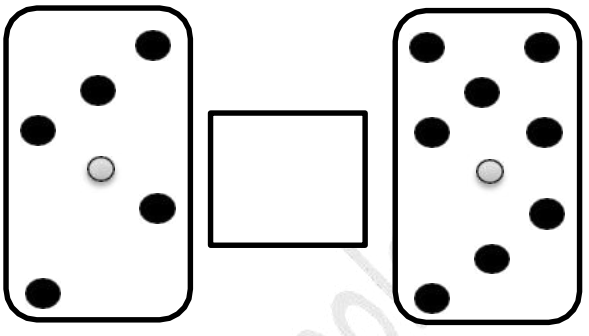
5 

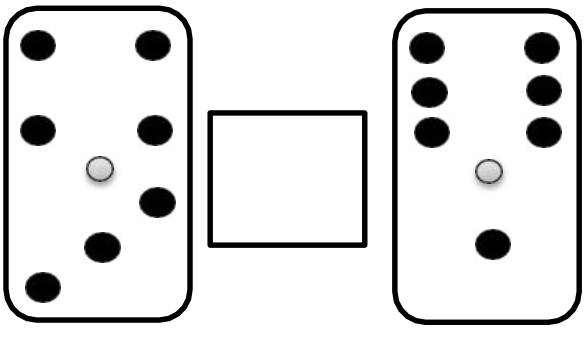
5

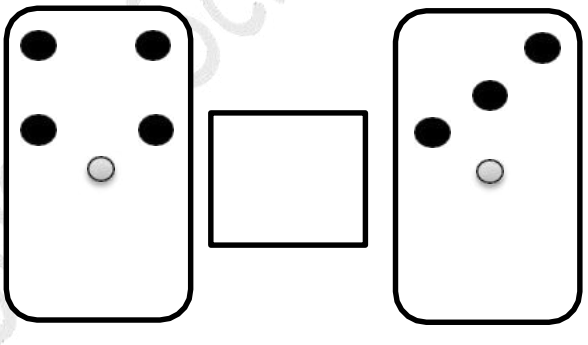
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

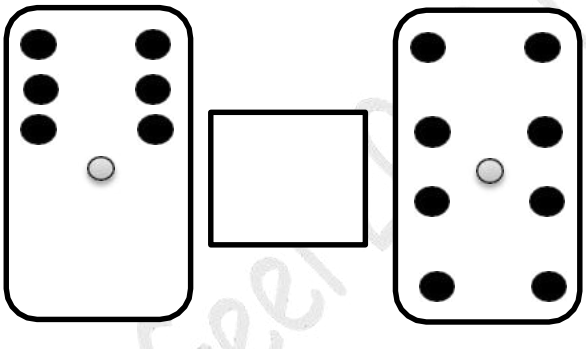
Count and compare:

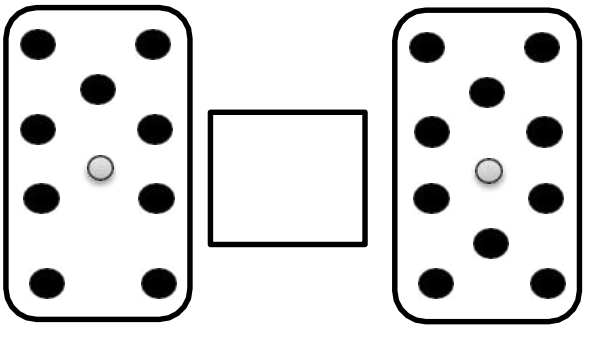


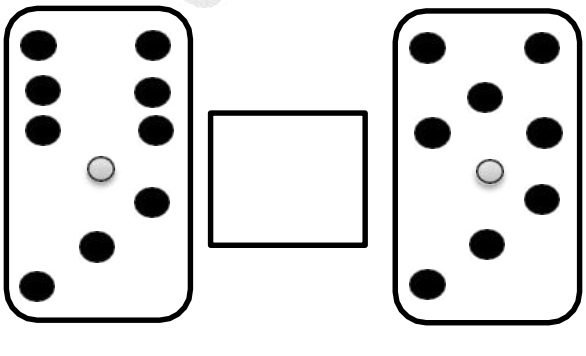


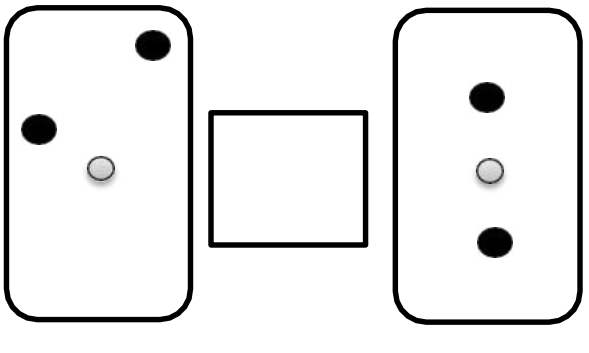






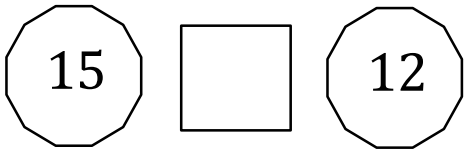


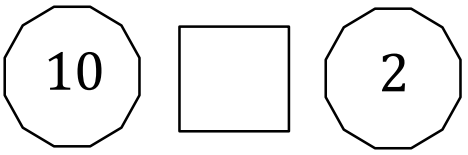


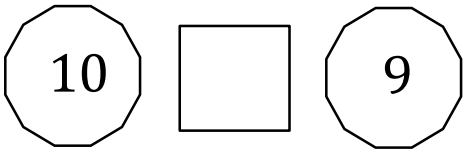


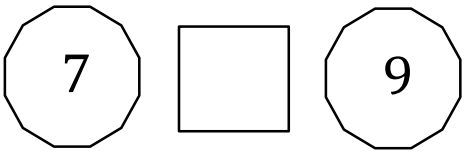
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

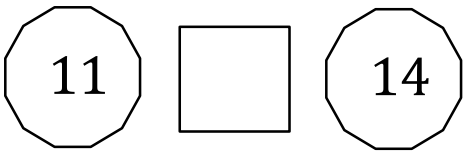
Write(<,>or=):

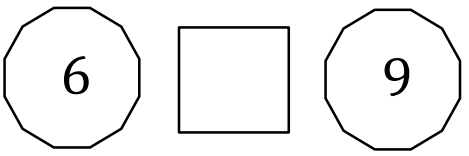


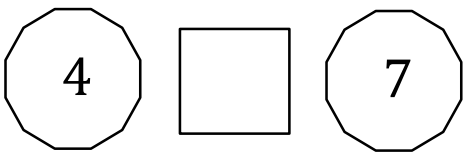


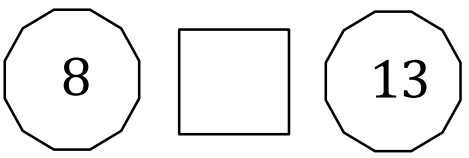


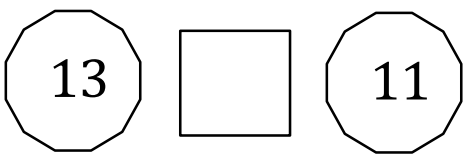


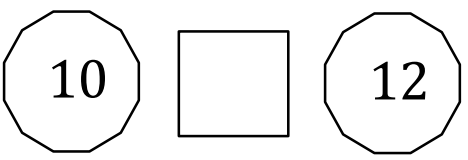


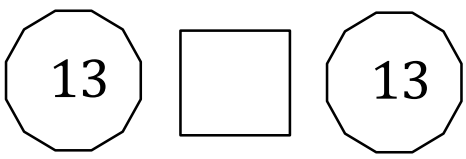


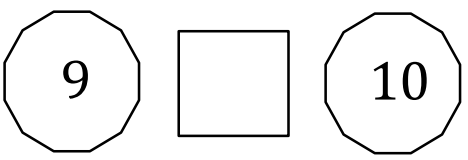


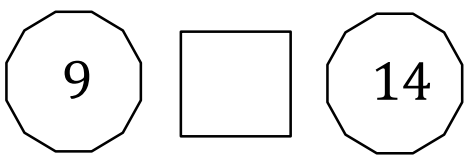


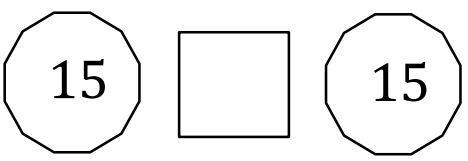






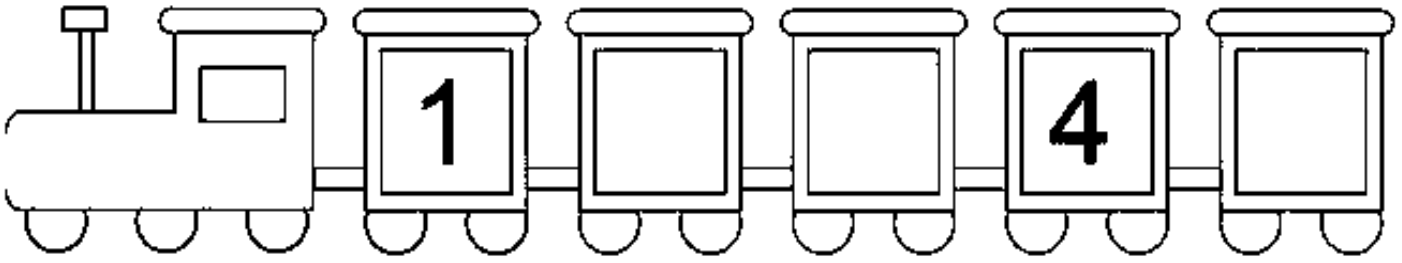


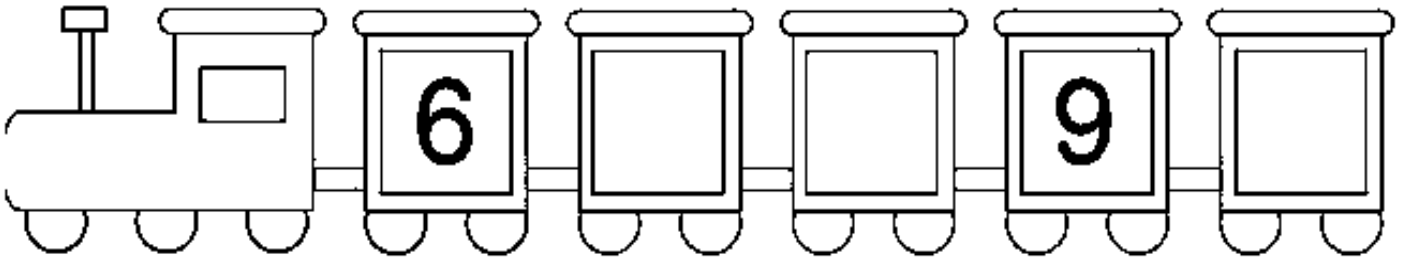


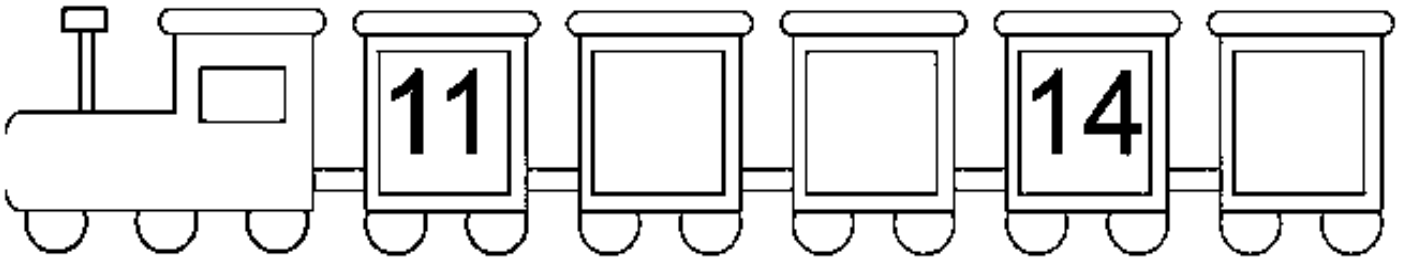


D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ordering numbers







D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Complete the number series:

5 , 6 ,……..,……., 9 ,……..,……..,……..

……..,**11**,……..,……..., ……..,**15**

7,……..,……..,……., 11 ,……..,13,……..

……..,**5**,……..,……..,……..,**9**,…….

……..,……..., **3** ,……., **5** , **6** ,……..,……..

10,……., ……..,……., 14 ,……..

……..., **7** , **8** ,……., **10**,……..,……..,……..

……..., **1** ,……..,……..,……..,……..., **6**, **7**

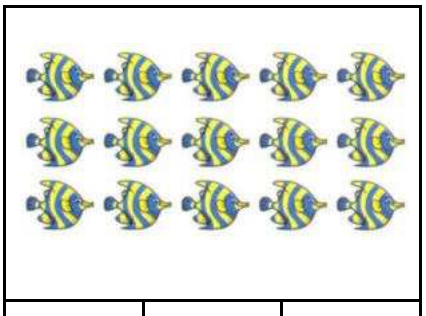
9 , ……..,……..,……., 13 ,……..,……..

2 , 3 ,……..,……..,……. , 7 ,……..,……..

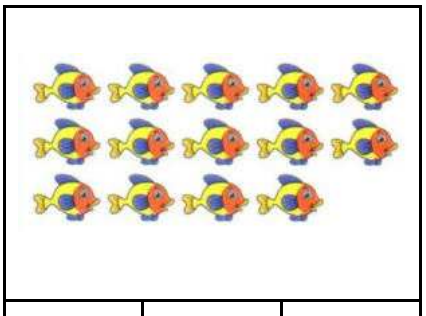
12, ……. , 14 , …… , ……. , 17 ,……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

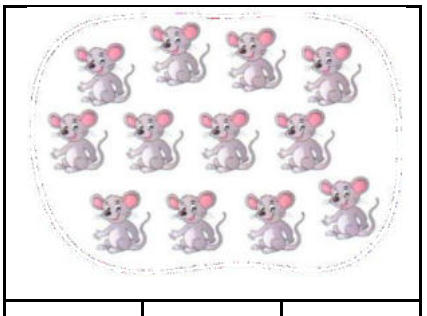
Circle the correct number:



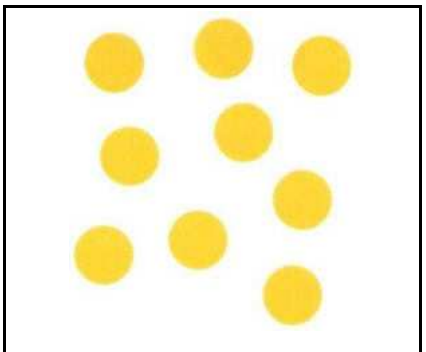
14	15	16



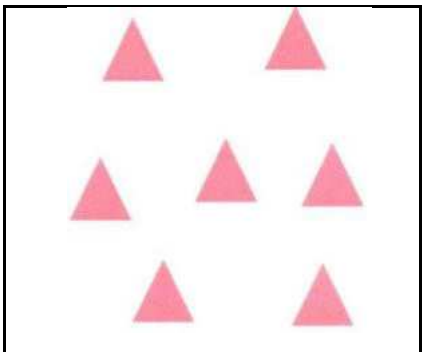
14	15	16



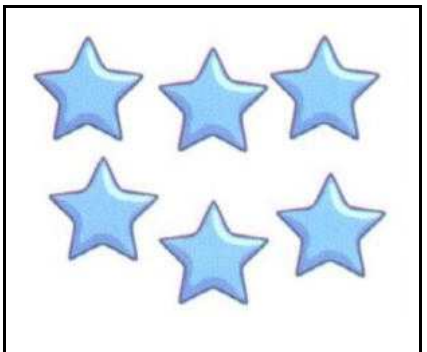
10	11	12



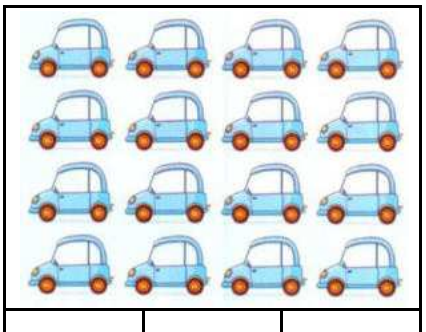
7	9	8



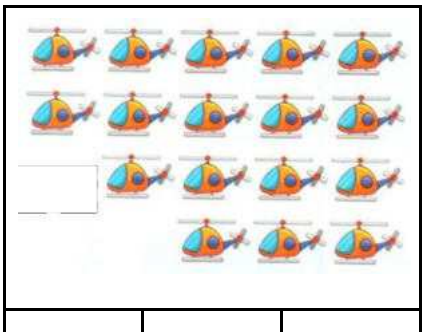
6	7	8



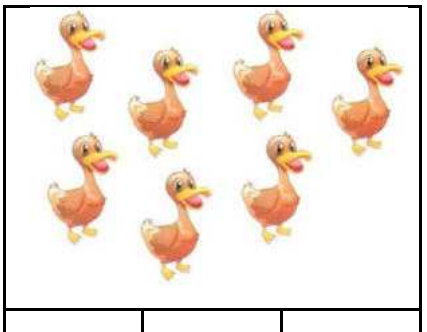
6	7	8



14	15	16



15	16	17

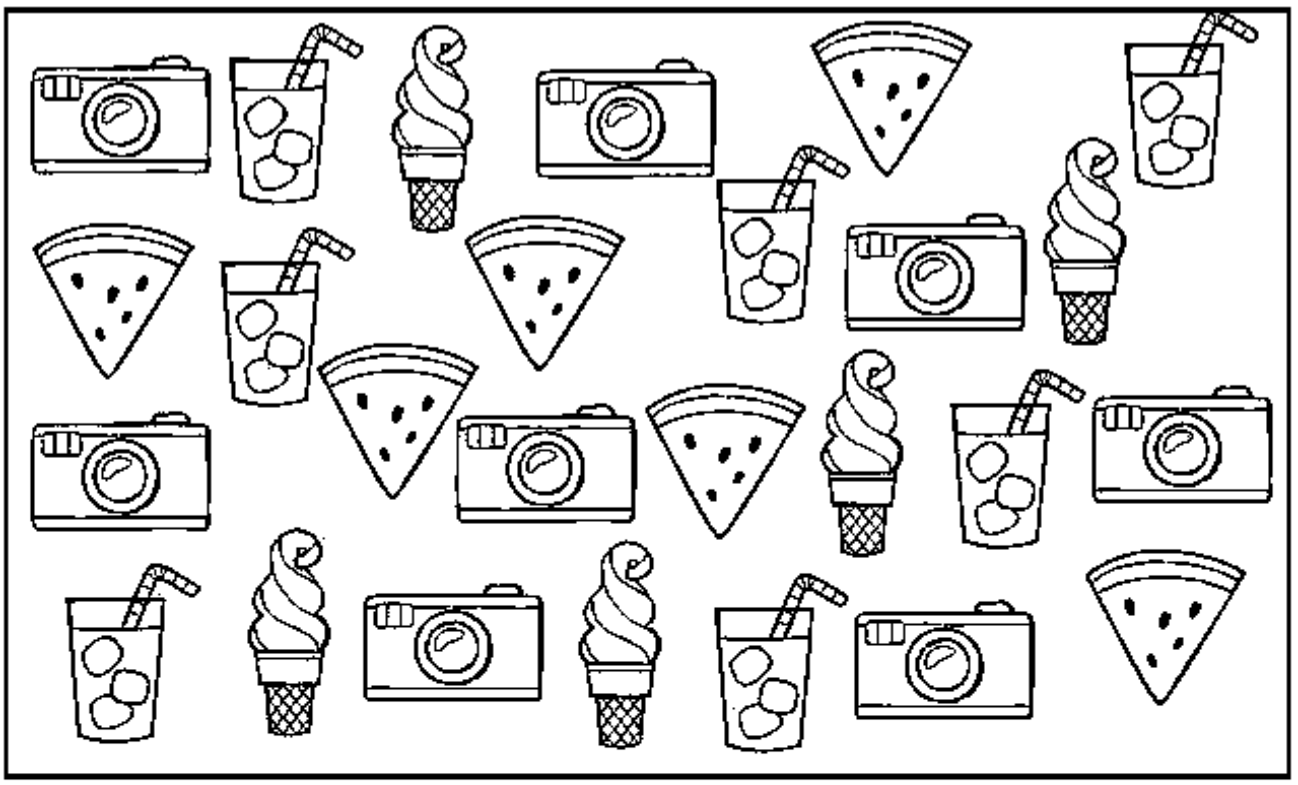


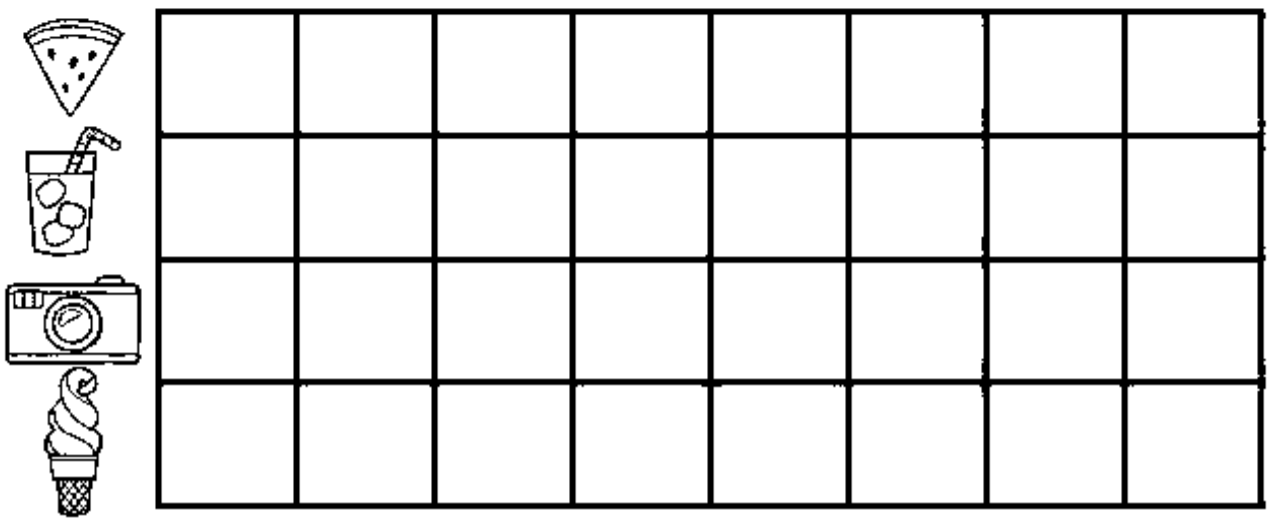
6	7	8

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Picture graph

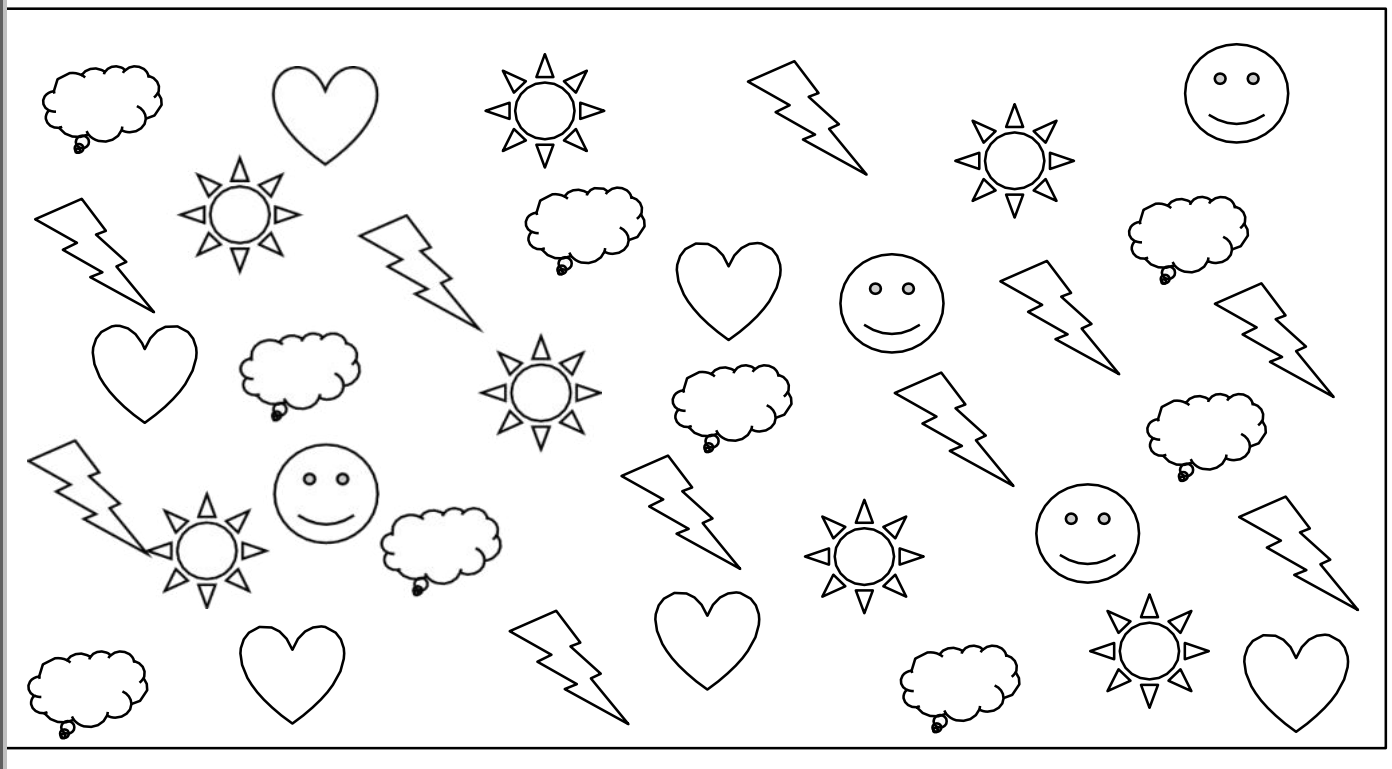
Count and graph:





D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Count and graph:



	1	2	3	4	5	6	7	8	9	10

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Color in the stars to match the number:

1. 7

2. 19

3. 15

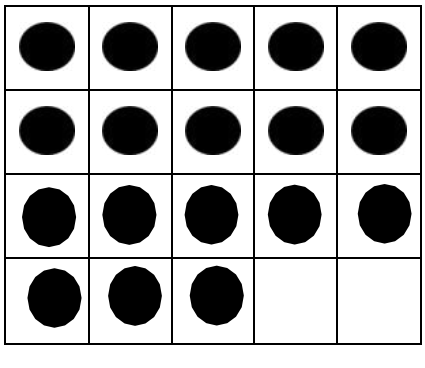
4. 9

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

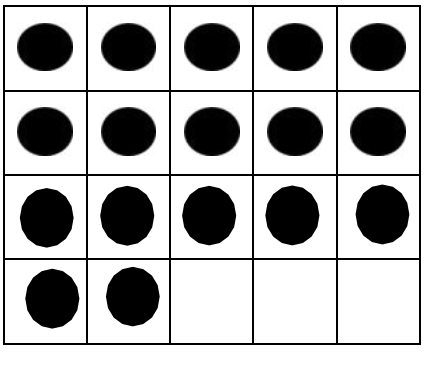
Compelte :

1					6
		9			
	14				

Circle



15 , 16 , 18

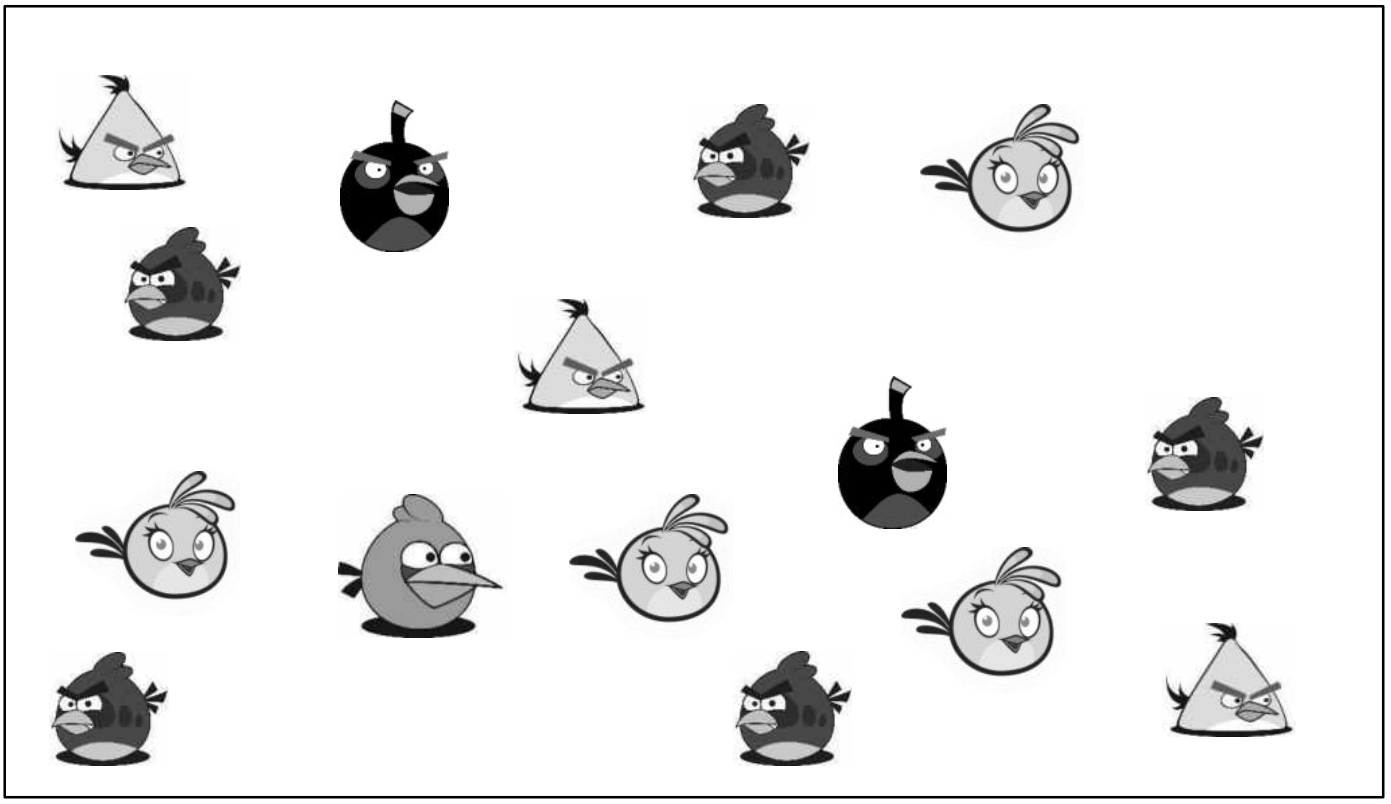


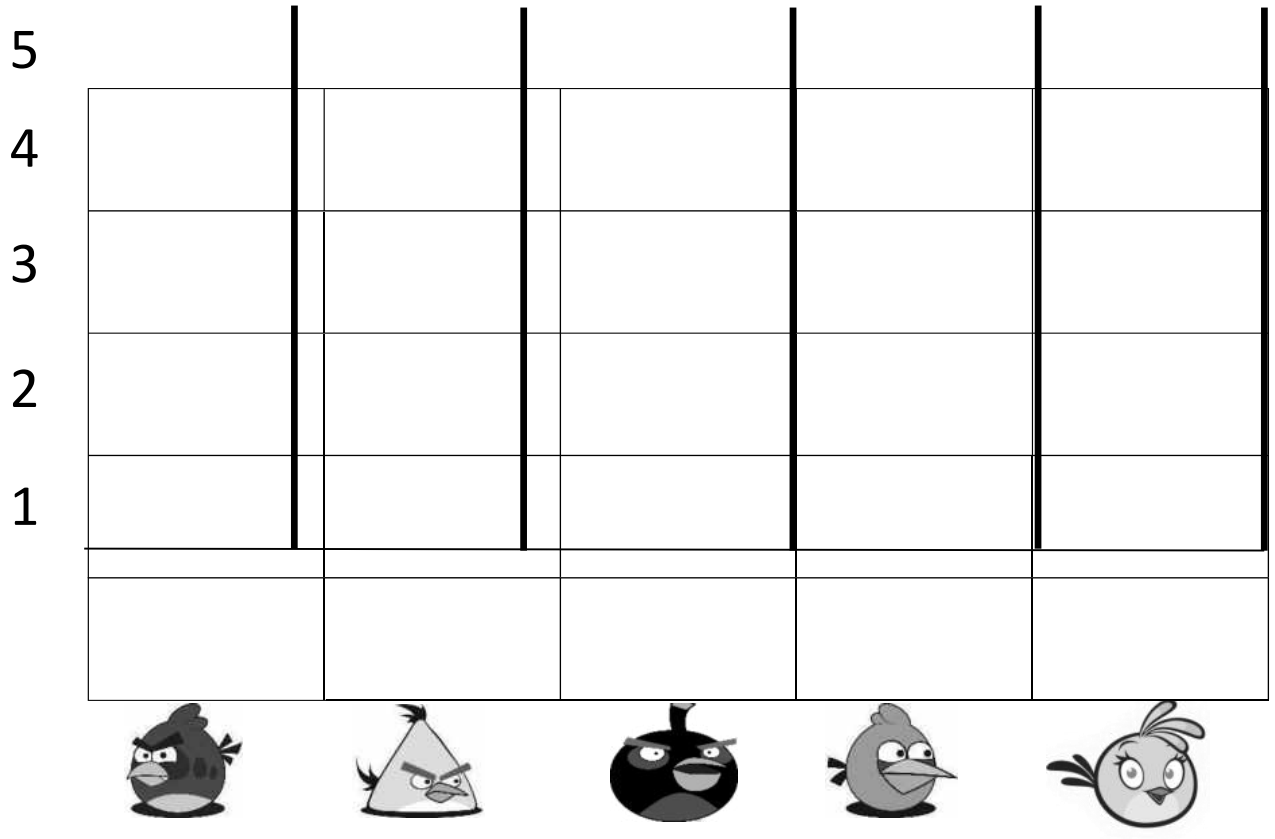
15 , 14 , 17

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Bar graph

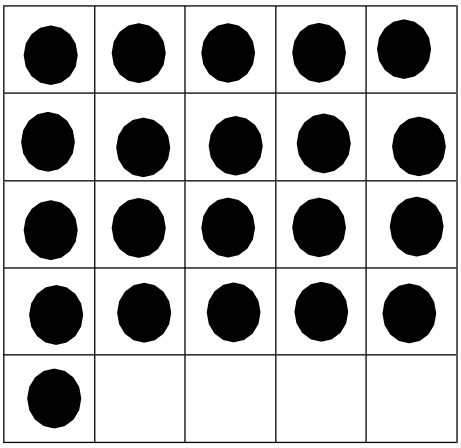
Graph the following:



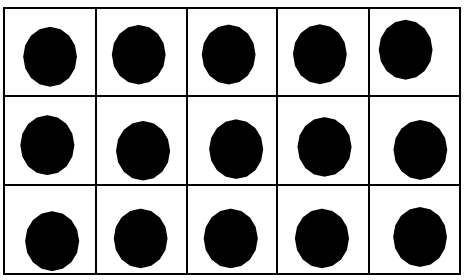


D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

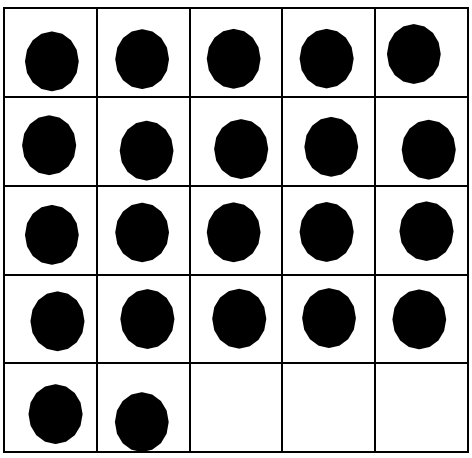
Join:



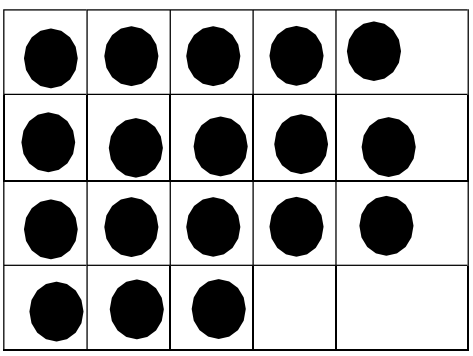
15



18



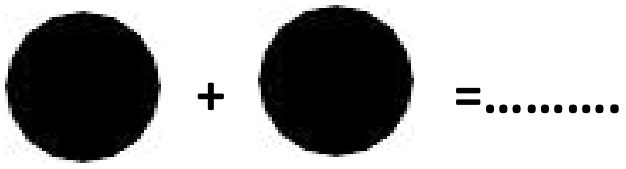
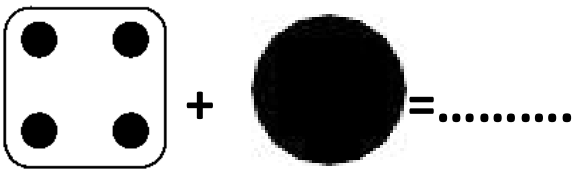
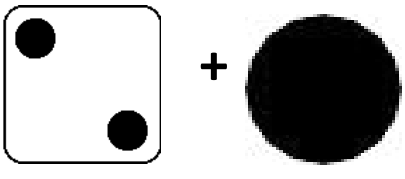
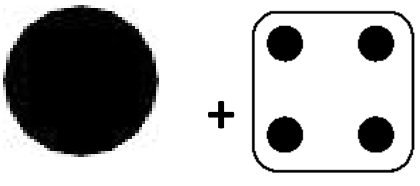
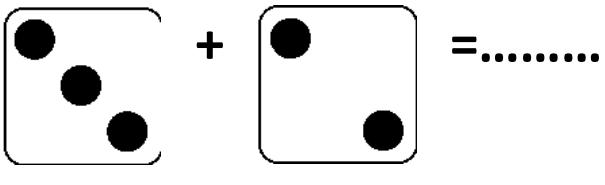
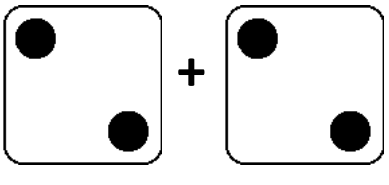
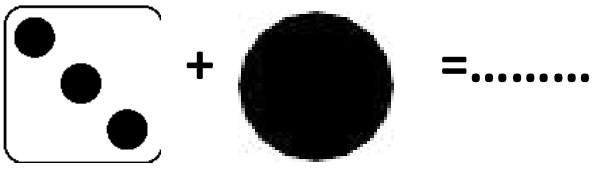
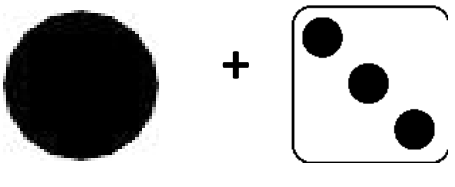
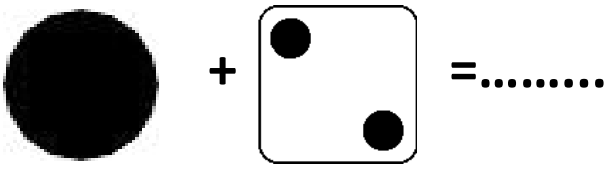
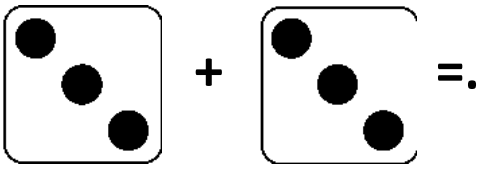
21



22

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Add:

 =.....	 =.....
 =.....	 =.....
 =.....	 =.....
 =.....	 =.....
 =.....	 =.....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Fill in the sum of the following:

2 + 6 = ……

8 +2 = ……

5 + 4 = ……

3 + 4 = ……

4 + 4 = ……

5 + 0 = ……

6 + 3 = ……

4 + 2 = ……

4 + 1 = ……

3 + 2 = ……

2 + 1 = ……

2 + 5 = ……

7 + 2 = ……

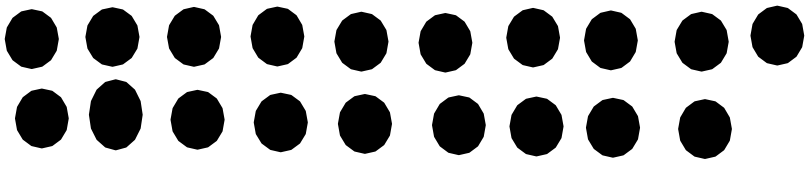
1 + 3 = ……

3 + 7= ……

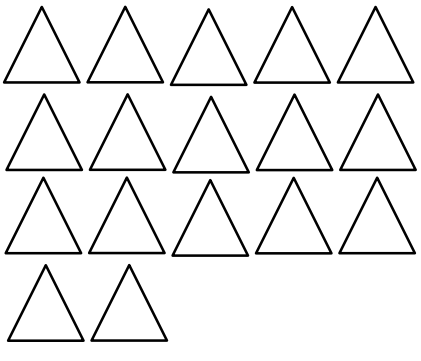
6 + 4 = ……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Count and write the number in digit and word



_____ _____



....

....

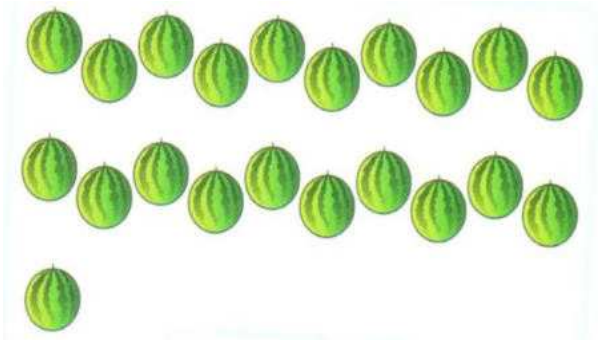
Put(>,<or=):

20 ..... , 19 18 ..... , 19 20 18

17 ..... 20 , 16 ..... 20 , 20 15

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Write the number



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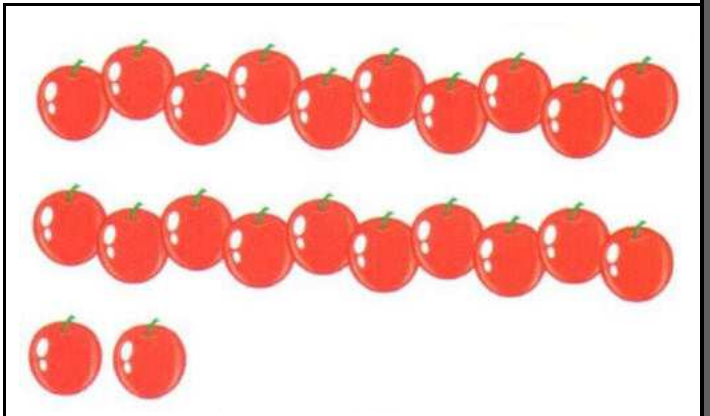

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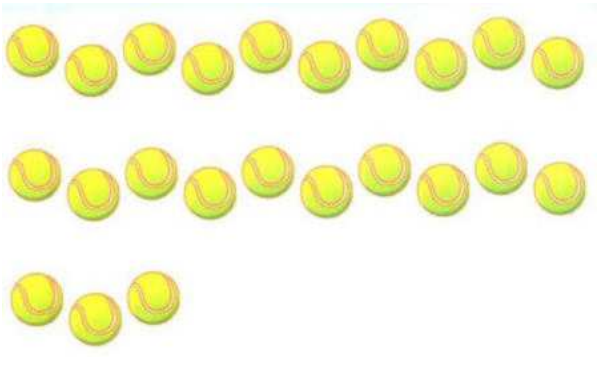

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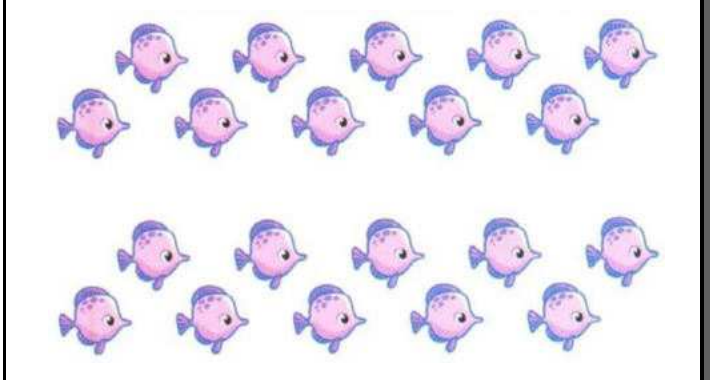

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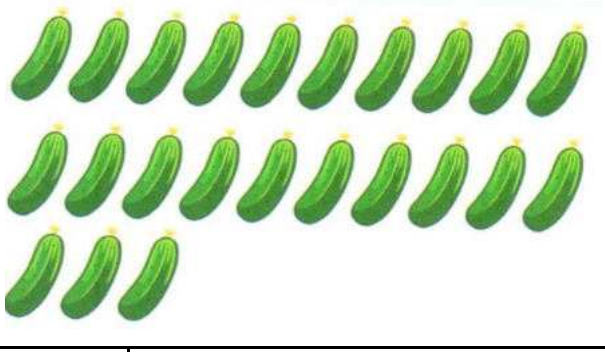

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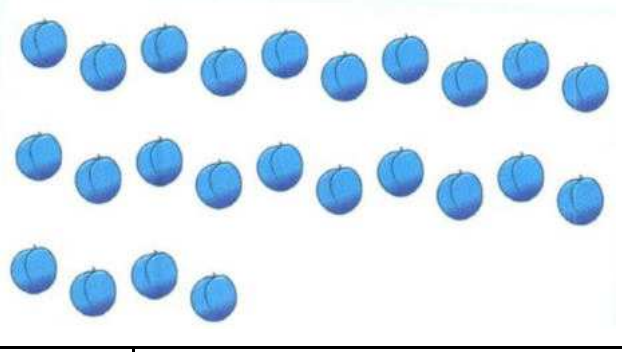
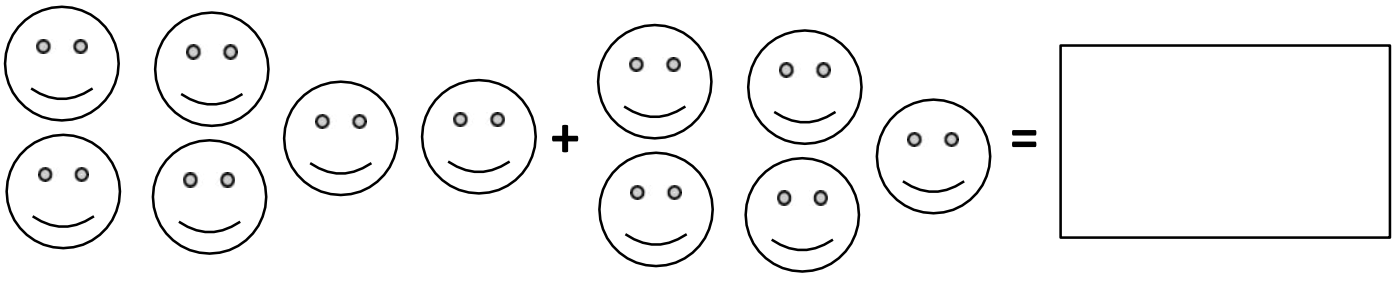
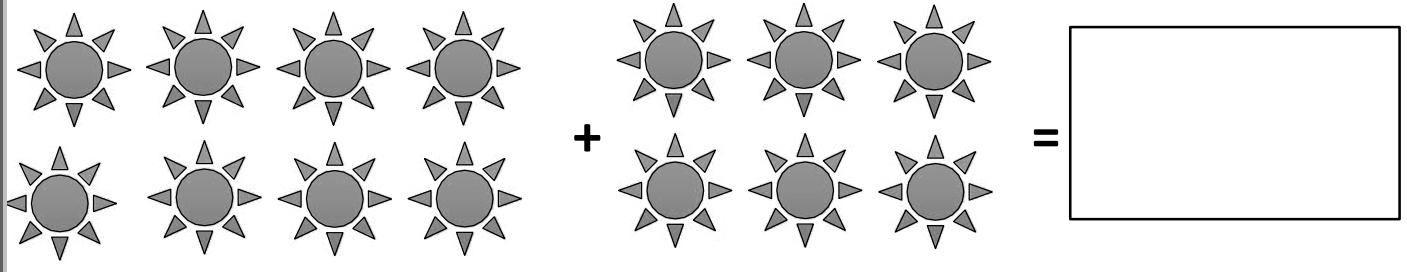


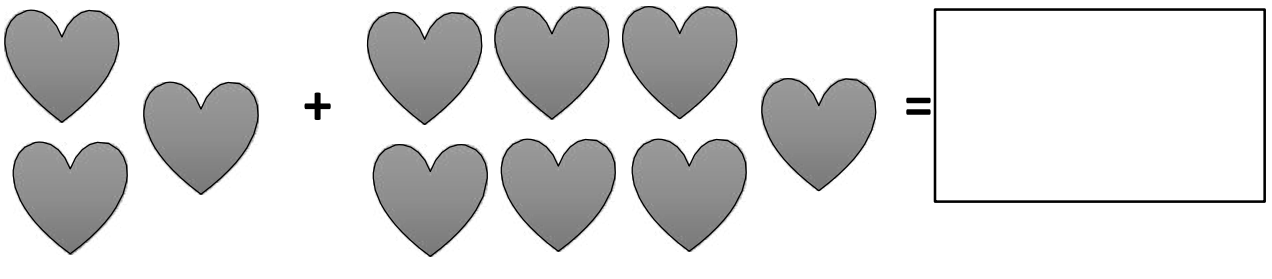
.....	.....

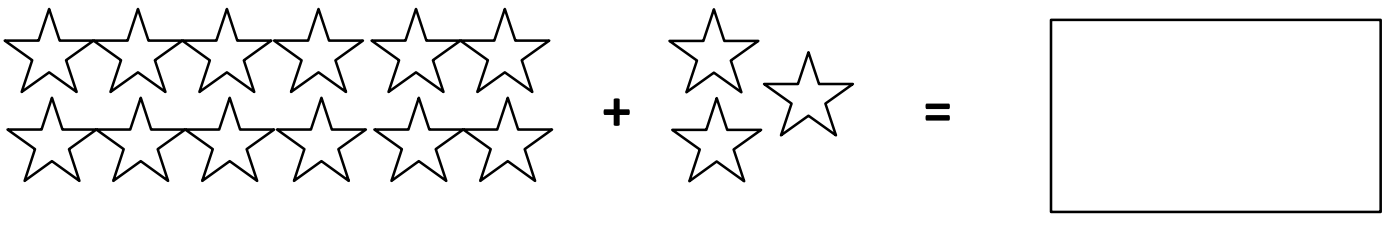
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Count,add the pictures and write youranswer:









D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Read the following story and answer the question:

١- **In mom's garden there were 3 red flowers and 5 orange flowers. How many flowers were there in all?**

…….+……. = …….flowers

٢- **My mom gave me 9 red ballons and 5 yellow ballons .How many ballons do I have in all?**

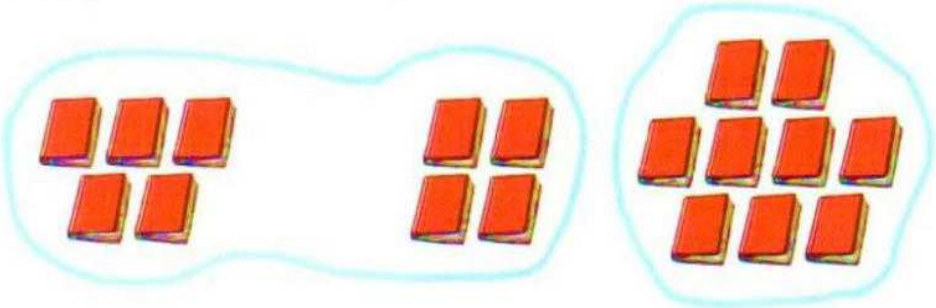
……. + ……. =…….ballons

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

٣-

Wael has 5 in Arabic and 4 in English

How many does Wael have ?

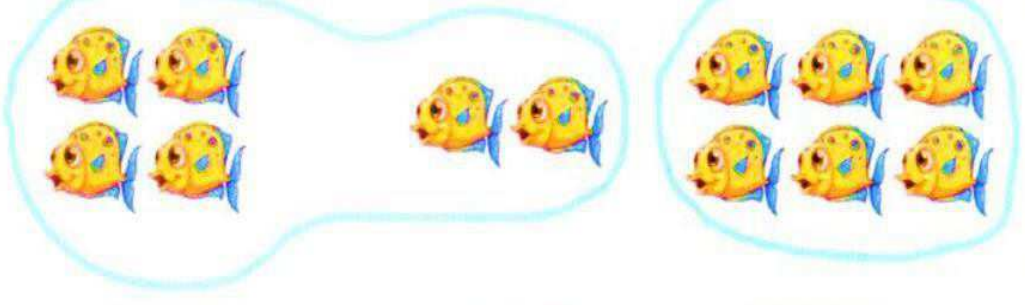


What Wael has = ☐ + ☐ = ☐

٤-

Ali caught 4 and Rami caught 2

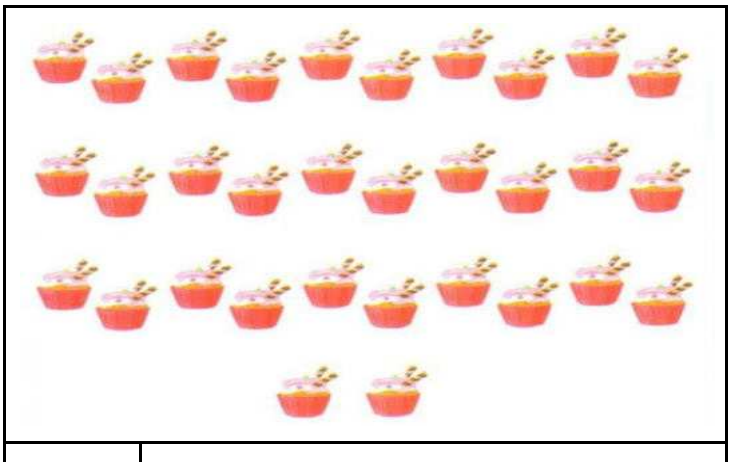
Find the number of with both.



The number of fish = ☐ + ☐ = ☐

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Write the number:



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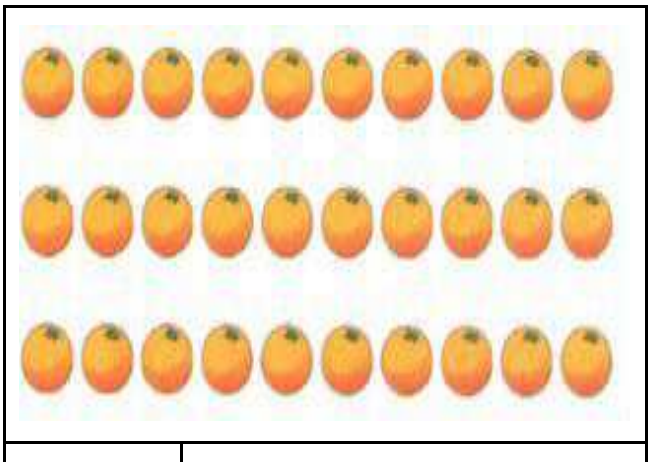

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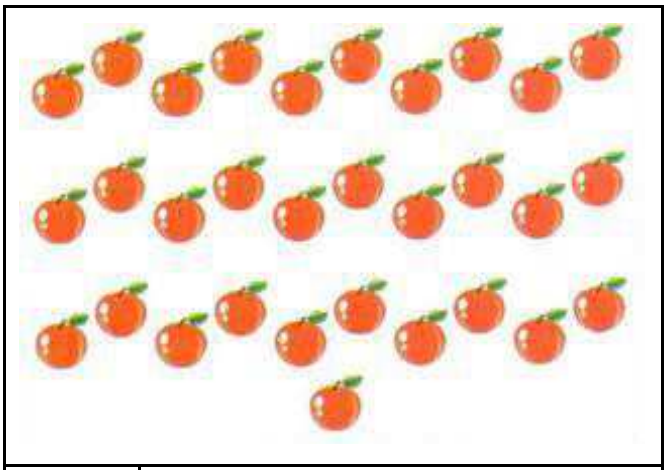

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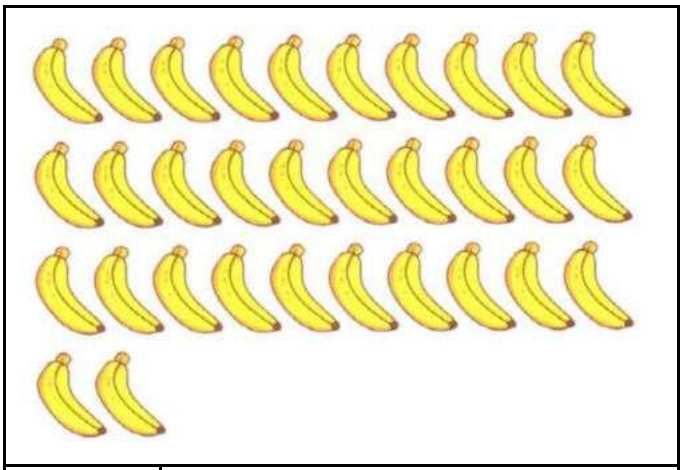

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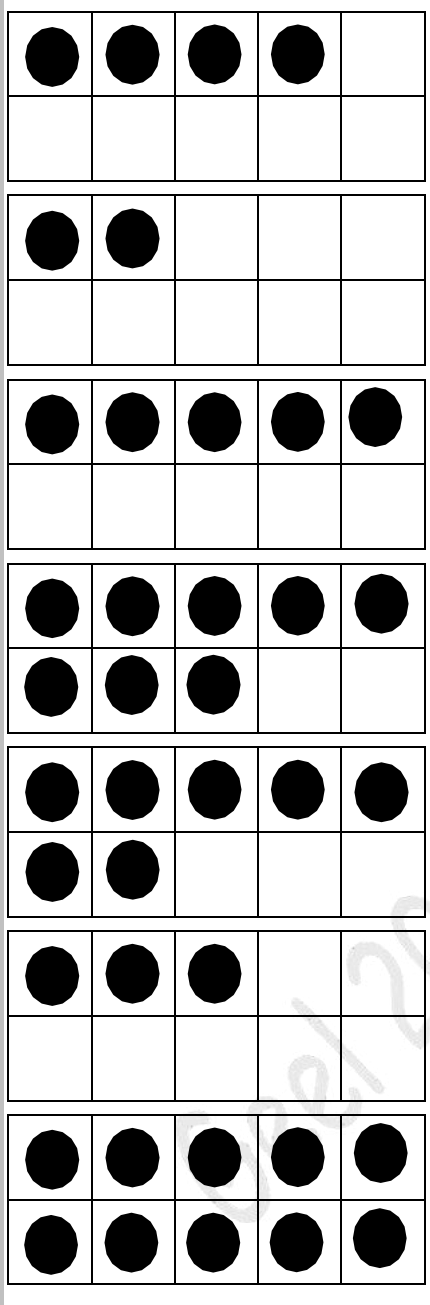
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ways to make ten



4 +..... = 10

2 +..... = 10

5 +..... = 10

8 +..... = 10

7 +..... = 10

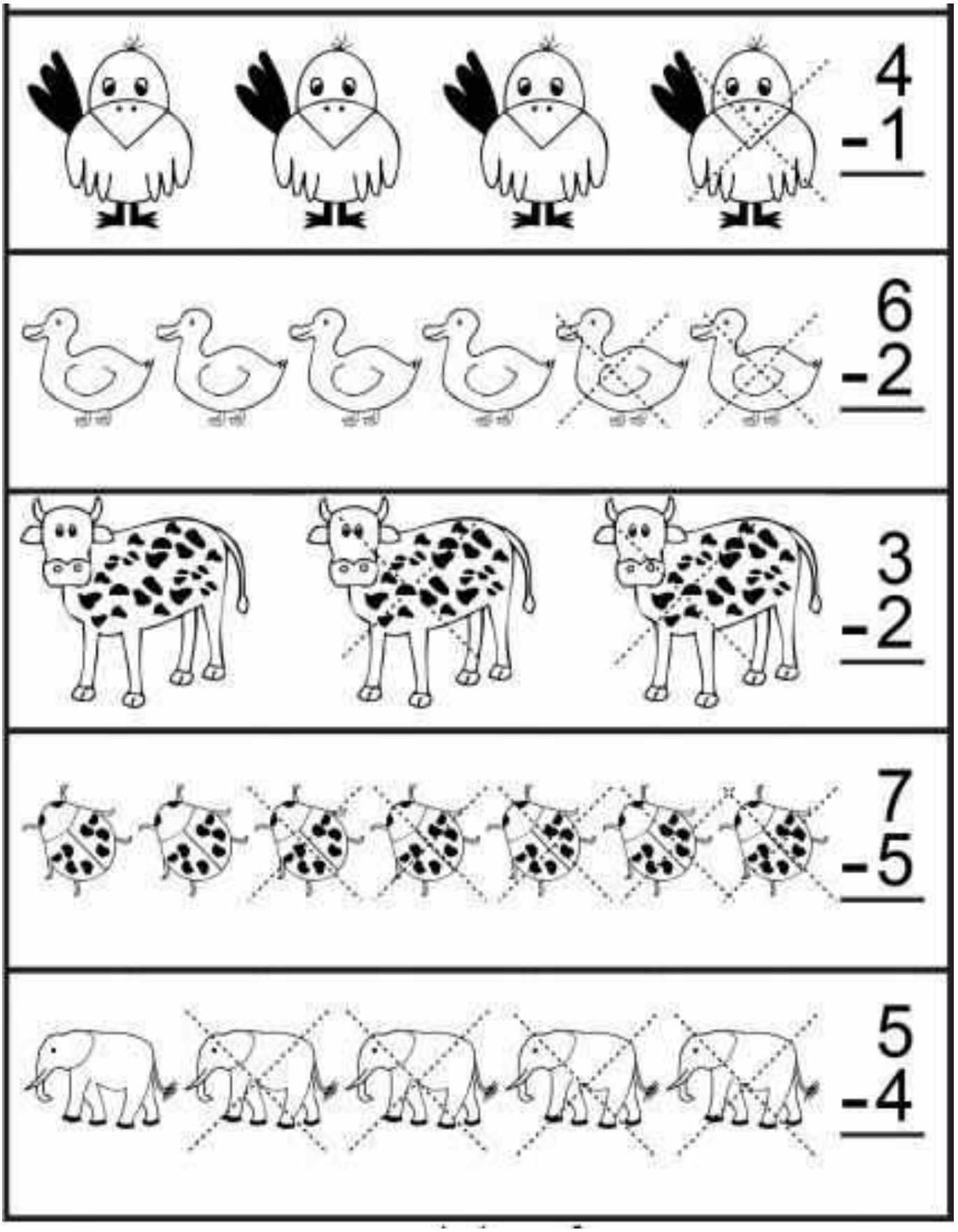
3 +..... = 10

10+.... = 10

Nile 2000 Language Schools

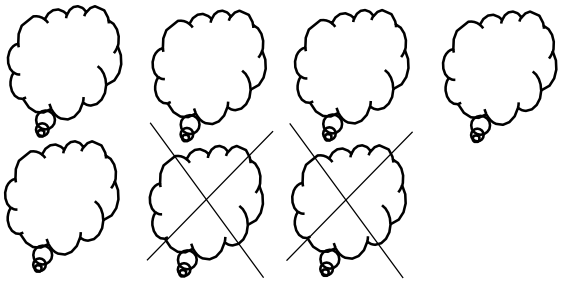
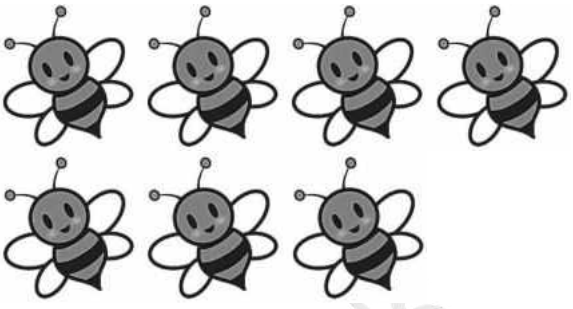
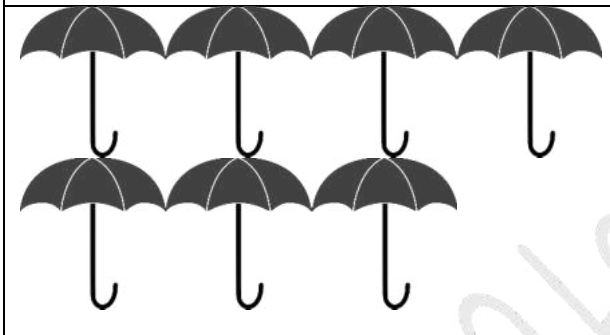
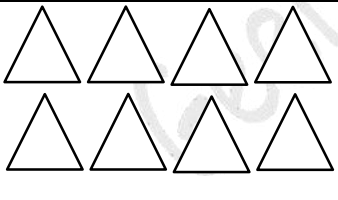
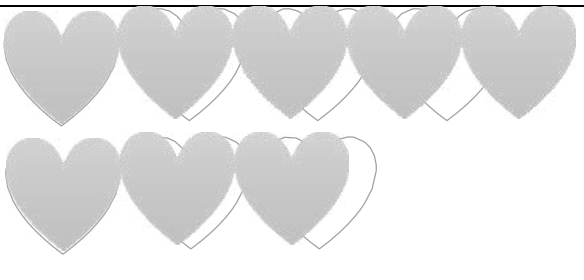
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Subtract:



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Solve as in the example:

 7 –2 =5	 7–3 =.....
 7–1 =.....	8–6 =.....
 8–2 =.....	 8–4 =.....

Level 2000 Language Schools

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Subtract and write thecorrect answer:

5 – 1 = ……	6 – 1 = ……
5 – 3 = ……	7– 2 = ……
5 – 2 = ……	9 – 1 = ……
7 – 1 = ……	1 – 1 = ……
6 – 3 = ……	3 – 1 = ……
6 – 2 = ……	8 – 2 = ……
8 – 1 = ……	8 – 3 = ……
3 – 2 = ……	3 – 3 = ……
4 – 3 = ……	4 – 2 = ……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Story problems (subtraction)

Keywords: left , remainder , difference .

١) Yassin has 7 trucks. He gave his little brother 3 trucks . How many trucks remainder with Yassin?

…… - …… = ……. trucks.

---

٢) Mai has 9 apples. She ate 3 apples. How many apples remainder with her?

…… - …… = ……. apples.

---

٣) Malek has 10 chocolate. He gave his sister 3 chocolate . How many chocolate left with him?

…… - …… = ……chocolates

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Find the difference using the numberline:

8 – 3 = ……..

7 – 2 = …….

10 – 3 = ……

9 – 1 = …….

6 – 1 = ……..

8 – 4 = …….

6	5	8
- 4	- 5	-2
…….	…….	…….

10	7	9
-3	-4	-7
…….	…….	…….

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Find the result:

a) 6 + 2 = ...

b) 8 – 6 = ...

c) 4 + 1 = ...

d) 7 + 2 = ...

e) 5 – 4 = ...

f) 9 – 3 = ...

g) 5 + 4 = ...

h) 8 – 5 = ...

I) 3 + 4 = ...

j) 9 – 6 = ...

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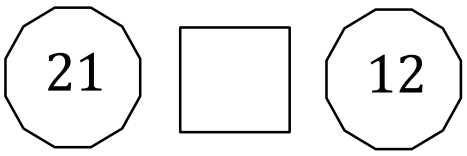
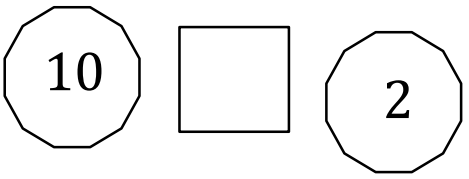
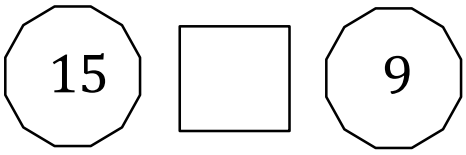
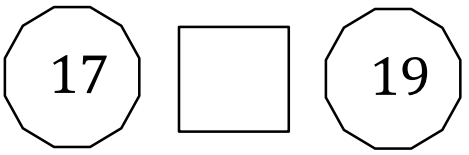
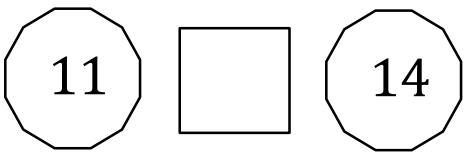
Write(<,>or=):

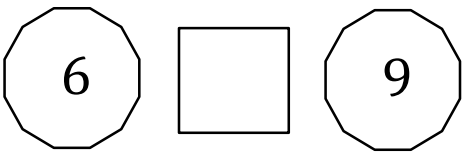


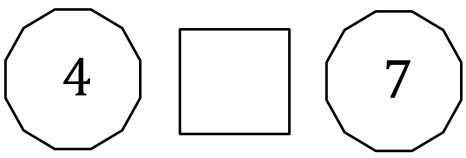


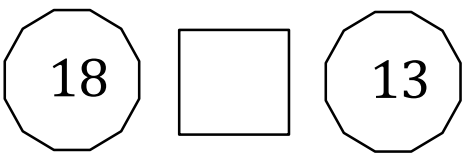


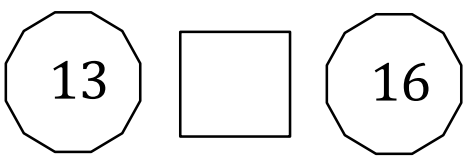


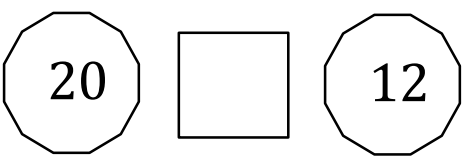


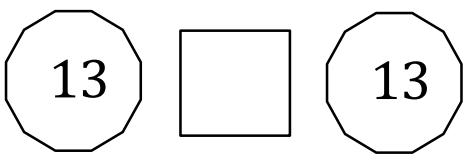


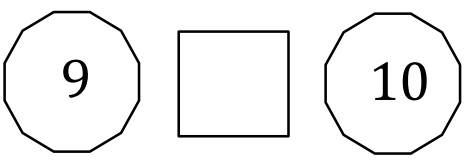


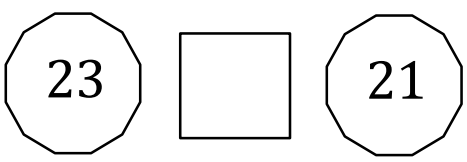


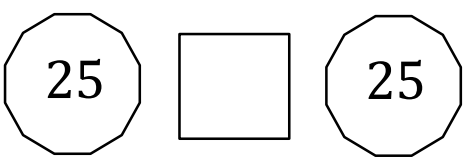






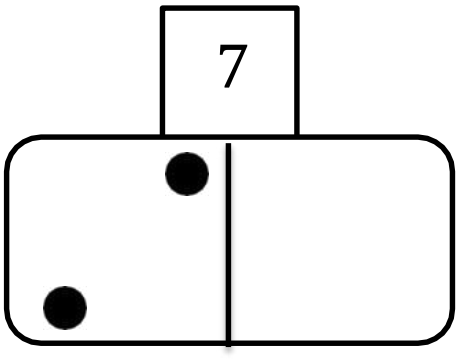


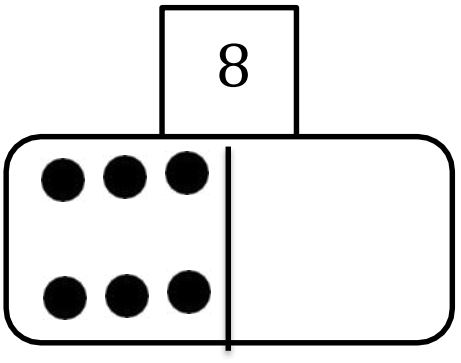


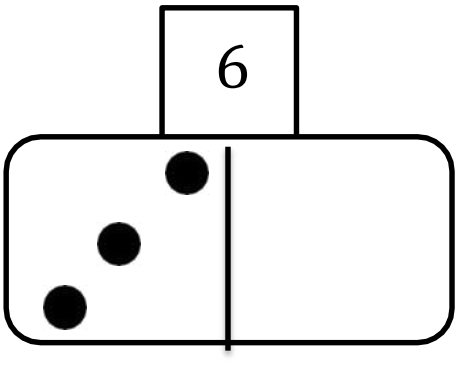


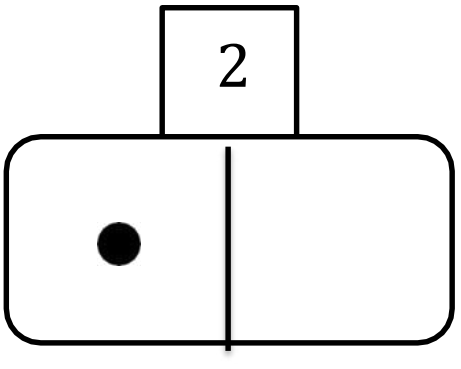
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

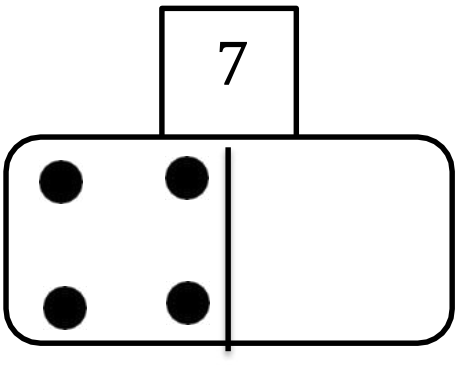
What is missing?

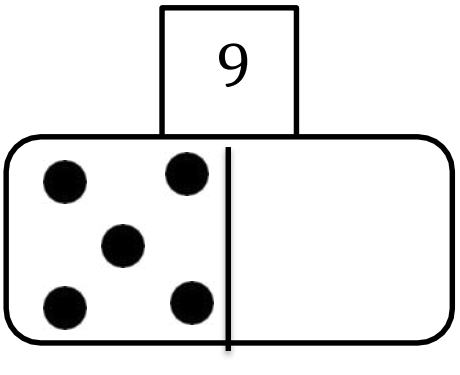


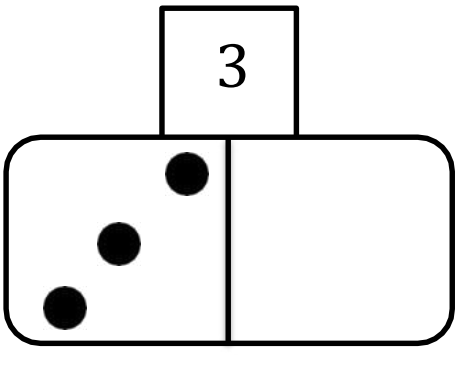












D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Complete each factfamily.

2 3 5
2 + 3 =.....
3 + 2 =.....
5 - 2 = ...
5 - 3 = ...

1 3 4
1 + 3 =.....
3 + 1 =.....
4 - 1 = ...
4 - 3 =.....

2 1 3
2 + 1 =.....
1 + 2 =.....
3 - 2 = ...
3 - 1 = ...

1 4 5
1 + 4 =.....
4 + 1 =.....
5 - 1 = ...
5 - 4 = ...

1 5 6
1 + 5 =.....
5 + 1 =.....
6- 1 = ...
6 - 5 = ...

2 4 6
2+4 =.....
4+2 =.....
6- 2 = ...
6- 4 = ...

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Complete:

8 , 6 , 2

…… + …… =…… …… + …… =……

…… - …… =…… …… - …… =……

4 , 5 ,9

…… + …… =…… …… + …… =……

…… - …… =…… …… - …… =……

5 , 7 , 2

…… + …… =…… …… + …… =……

…… - …… =…… …… - …… =……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

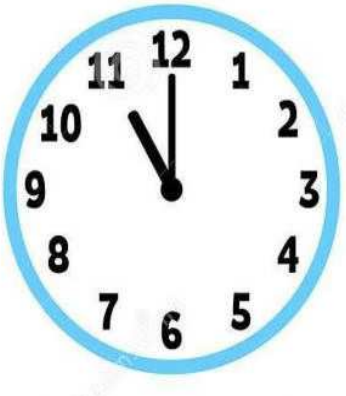
Missing numbers.

91	92	93			96	97		99	
81	82	83		85	86		88		90
71	72		74	75		77	78		80
61	62		64			67	68	69	70
51	52	53	54	55	56			59	
	42		44		46	47	48	49	
31	32	33	34	35	36	37	38	39	
21	22		24	25	26		28	29	30
11		13	14		16	17	18		20
1		3	4	5	6		8	9	10

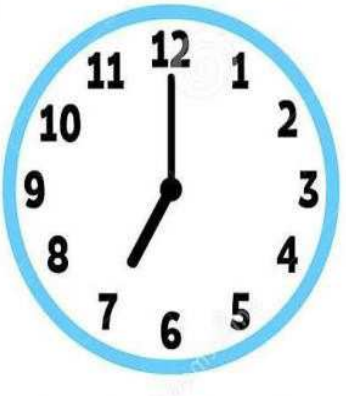
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Telling time

☐ o`clock

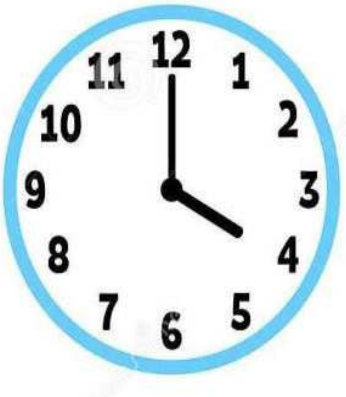


☐ o`clock

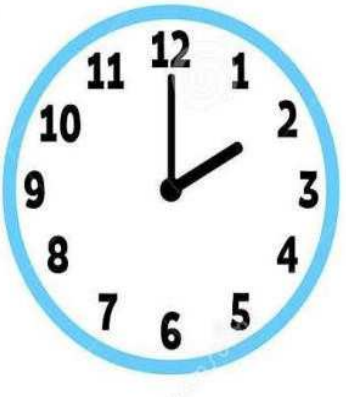


☐ o`clock

☐ o`clock



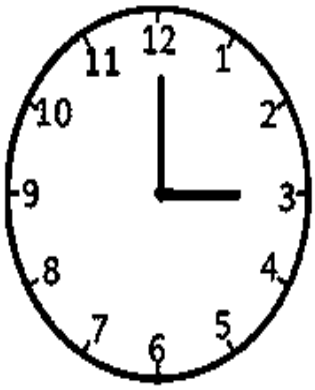
☐ o`clock



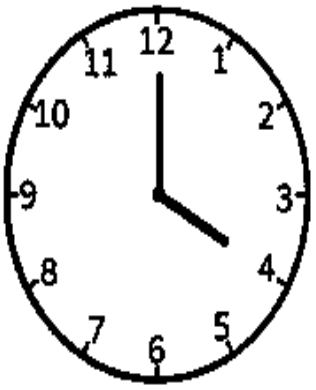
☐ o`clock

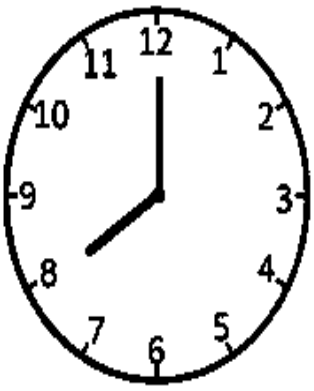
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

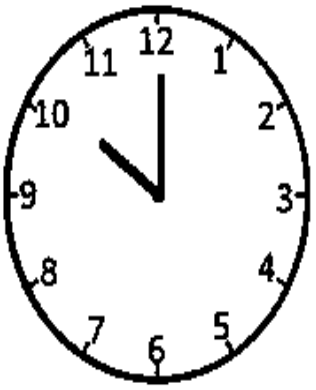
Write down the time shows in the clock

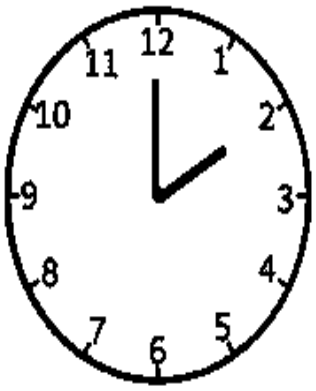


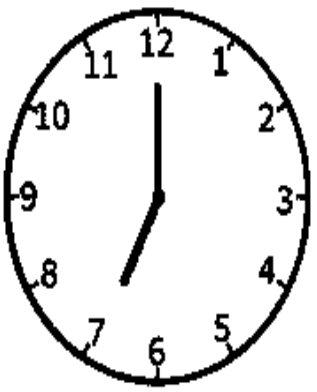
3 o'clock











D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Join:

12:00

06:00

05:00

09:00

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Fill in the missing numbers:

81		83

96		98

99		101

85		87

80		82

86		88

91		93

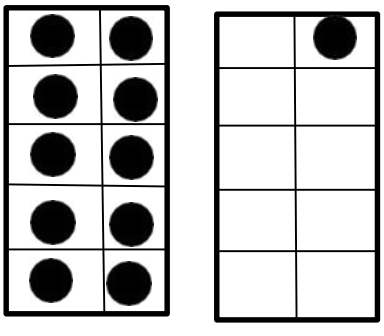
87		89

98		100

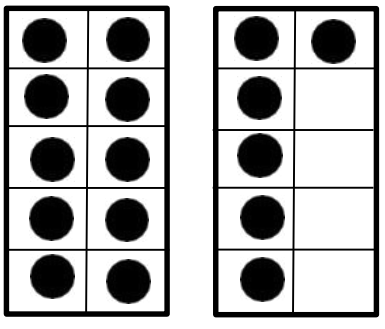
94		96

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

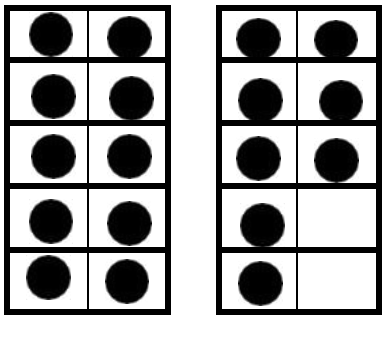
Making ten numbers.



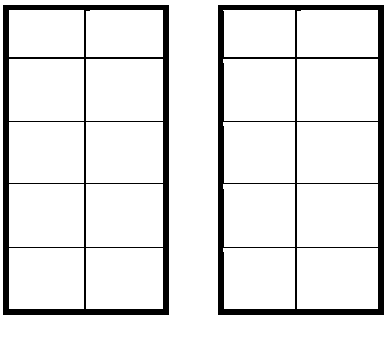
10 + 1 = ……



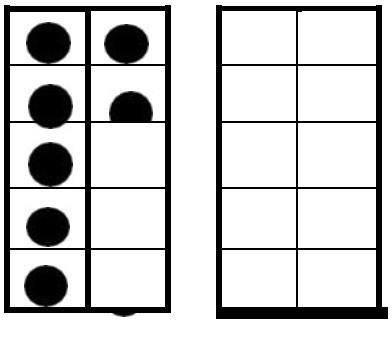
10 + 6 = ……



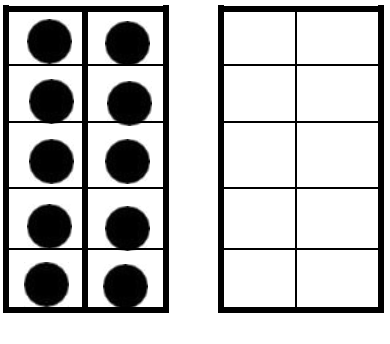
10 + 8 = ……



10 + 7 = ……



10 + 3 =…… ….



10 + 0 =…… …….

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Find the missing number:

١) 69 , …… , 71

٢) 70 , …… , 72

٣) 68 , …… , …….

٤) …… , ……. , **79**

٥) 73 , ……. , …….

٦) 71 , ……. , …….

٧) 77 , ……. , ……..

٨) …… , ……. , **76**

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Addition up to 20

Add numbers , and write the answer in the box.

1.

6 +13

2.

10 +10

3.

12 +5

4.

7 +11

5.

14 +1

6.

8 +7

7.

15 +3

8.

2 +17

9.

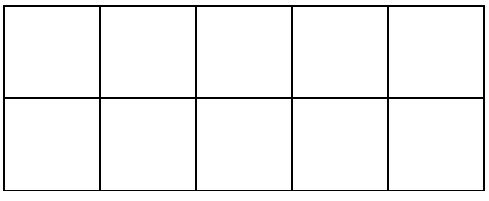
5 +10

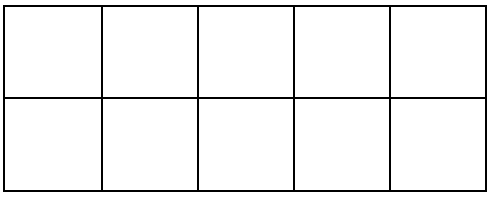
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Addition to20

6

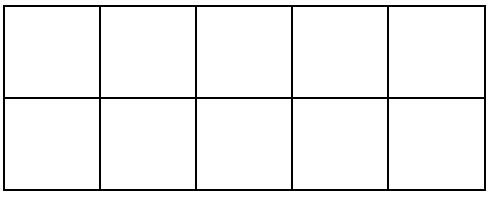
+7





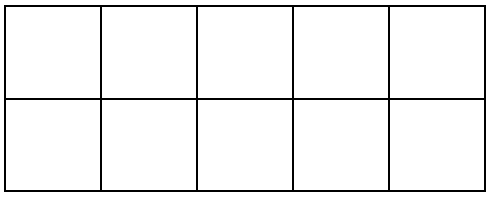
15

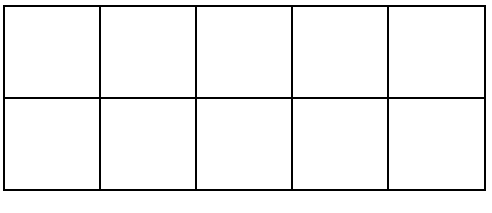
+3



8

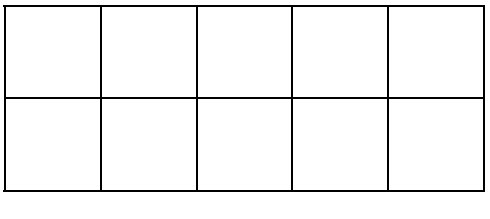
+4

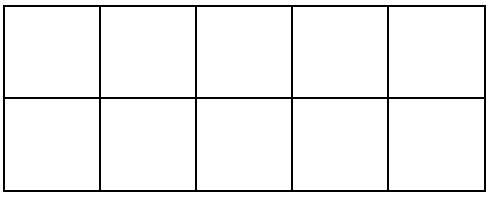




10

+5





D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Subtracting

10 – 8 = -------	7 – 3 = -------
3 – 2 = --------	11 – 7 = ------
6 – 0 = --------	12 – 8 = -------
8 – 1 = --------	13 – 3 = -------
7 – 1 = --------	10 – 5 = -------
14 – 6 = --------	15 – 2 = --------
16 – 4 = --------	12 – 6 = --------

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Add:

8 + 5 = ...	6 + 4 = ...	9 + 7 = ...
6 + 9 = ...	5 + 3 = ...	8 + 4 = ...
9 + 5 = ...	6 + 8 = ...	8 + 7 = ...
6 + 6 = ...	7 + 4 = ...	5 + 5 = ...
5 + 4 = ...	7 + 3 = ...	2 + 6 = ...

Circle the correct answer:

(3 , 4 , 5) 1 + 3 = ...	(3 , 4 , 5) 2 + 3 = ...
(7 , 6 , 5) 4 + 3 = ...	(7 , 8 , 9) 5 + 4 = ...
(5 , 6 , 7) 2 + 5 = ...	(2 , 4 , 6) 2 + 4 = ...
(3 , 4 , 5) 1 + 4 = ...	(3 , 6 , 9) 6 + 3 = ...
(1 , 9 , 8) 8 + 1 = ...	(1 , 4 , 9) 7 + 2 = ...
(0 , 4 , 6) 4 + 0 = ...	(9 , 0 , 1) 9 + 0 = ...

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Fact family

Family of (2)

0 + 2 = 2
1 + 1 = 2
2 + 0 = 2

Family of (3)

0 + 3 = 3
1 + 2 = 3
2 + 1 = 3
3 + 0 = 3

Family of (4)

0 + 4 = 4
1 + 3 = 4
2 + 2 = 4
3 + 1 = 4
4 + 0 = 4

Family of (5)

0 + 5 = 5
1 + 4 = 5
3 + 2 = 5
4 + 1 = 5
5 + 0 = 5

Family of (6)

0 + 6 = 6
1 + 5 = 6
2 + 4 = 6
3 + 3 = 6
4 + 2 = 6
5 + 1 = 6
6 + 0 = 6

Family of (7)

0 + 7 = 7
1 + 6 = 7
2 + 5 = 7
3 + 4 = 7
4 + 3 = 7
5 + 2 = 7
6 + 1 = 7
7 + 0 = 7

Family of (8)

0 + 8 = 8
1 + 7 = 8
2 + 6 = 8
3 + 5 = 8
4 + 4 = 8
5 + 3 = 8
6 + 2 = 8
7 + 1 = 8
8 + 0 = 8

Family of (9)

0 + 9 = 9
1 + 8 = 9
2 + 7 = 9
3 + 6 = 9
4 + 5 = 9
5 + 4 = 9
6 + 3 = 9
7 + 2 = 9
8 + 1 = 9
9 + 0 = 9

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Join each of the two numbers 5 and 4 by its family:

	3+2	0+4	5+3
3+4			
2+3	5	4	2+2
2+2	1+4	5+0	3+1

Join each of the two numbers 6 and 8 by its family:

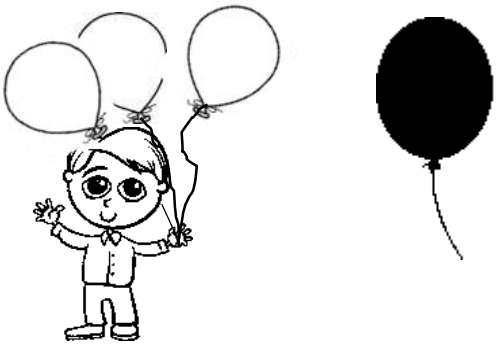
	6+0	4+4	2+3
2+4			
3+3	6	8	2+6
7+2	1+7	5+1	3+5

Join each of the two numbers 7 and 9 by its family:

	4+3	4+5	6+3
5+2			
3+5	7	9	2+7
7+0	1+6	5+1	4+5

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

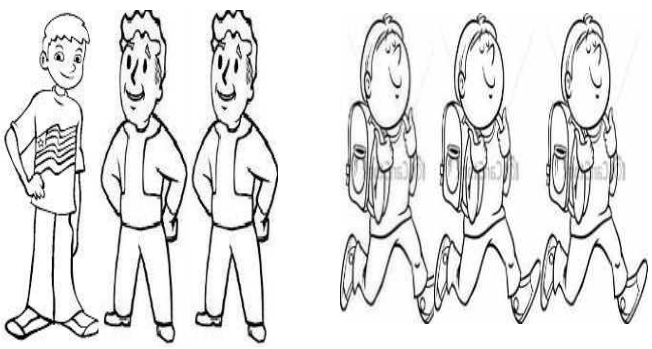
Using the Subtraction Operation Symbol (-)



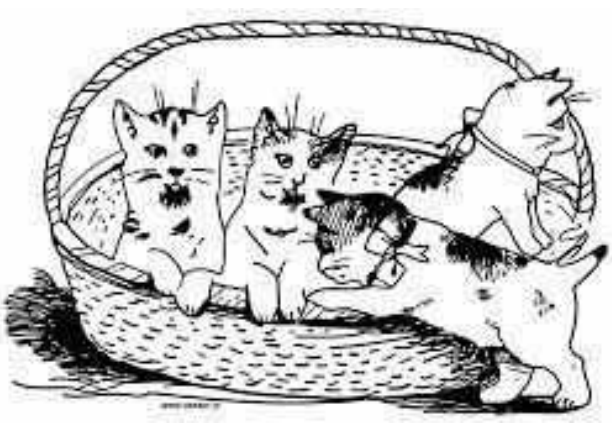
Four balloons one of them flow away

……..-…….

…… - ……..



……. -…….



……. - …….

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Subtraction Operation

Subtract each of the folowing

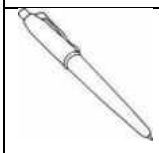
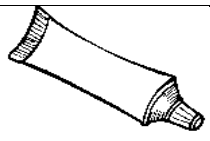
8	9	8	9	8	6	2	9	6	4
-7	-5	-6	-8	-4	-1	-1	-3	-4	-2
8	9	9	4	7	4	9	4	9	8
-3	-6	-1	-2	-6	-3	-5	-1	-7	-7
5	3	7	7	6	5	8	9	6	8
-1	-2	-2	-4	-2	-4	-7	-2	-1	-1
7	8	8	9	7	9	5	6	4	9
-3	-3	-2	-6	-4	-7	-4	-1	-3	-8
7	8	3	6	3	9	9	7	4	5
-2	-4	-2	-1	-1	-8	-5	-4	-2	-1
7	9	8	8	4	7	5	9	7	9
-1	-3	-4	-5	-2	-3	-1	-5	-6	-7
4	5	3	9	8	4	8	7	9	6
-1	-1	-1	-6	-3	-3	-1	-4	-5	-2
3	9	8	7	7	6	9	8	9	8
-1	-8	-7	-1	-4	-5	-3	-4	-5	-1
9	6	8	7	7	9	3	5	6	6
-1	-1	-4	-5	-4	-2	-2	-3	-5	-4
8	7	2	3	6	9	4	9	8	8
-7	-4	-1	-2	-2	-6	-2	-4	-1	-6

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Subtract each of the folowing

$8-3=$	$5-3=$	$6-4=$	$5-2=$
$9-4=$	$2-1=$	$6-5=$	$4-3=$
$9-5=$	$6-1=$	$7-5=$	$3-1=$
$6-2=$	$10-5=$	$7-2=$	$4-2=$
$8-5=$	$7-3=$	$5-4=$	$5-1=$
$3-2=$	$6-3=$	$8-4=$	$7-4=$
$4-1=$	$9-5=$	$7-3=$	$10-5=$
$7-5=$	$7-4=$	$6-5=$	$5-2=$
$8-5=$	$6-4=$	$5-1=$	$6-1=$
$4-1=$	$6-2=$	$6-3=$	$4-3=$
$5-4=$	$8-4=$	$9-4=$	$5-3=$
$3-1=$	$2-1=$	$7-2=$	$3-2=$
$4-2=$	$8-3=$	$5-3=$	$5-1=$
$7-4=$	$6-2=$	$4-3=$	$3-1=$
$3-2=$	$2-1=$	$4-2=$	$10-5=$
$7-3=$	$5-2=$	$7-5=$	$8-3=$
$5-4=$	$6-1=$	$8-4=$	$9-5=$
$4-1=$	$6-3=$	$6-4=$	$6-5=$
$9-4=$	$8-5=$	$7-2=$	$6-3=$
$7-5=$	$9-5=$	$6-4=$	$10-5=$
$9-4=$	$4-3=$	$8-4=$	$8-5=$
$7-4=$	$6-5=$	$5-4=$	$3-1=$
$5-2=$	$3-2=$	$8-3=$	$4-2=$
$7-3=$	$5-3=$	$5-1=$	$2-1=$
$7-2=$	$6-2=$	$6-1=$	$4-1=$

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

What is the amount you will pay?		
 5 L.E	1 L.E	…..... =……L.E
9 L.E	4 L.E	…..... =……L.E
 7L.E	3 L.E	…..... =……L.E
8 L.E	3L.E	…..... =……L.E

Choose the suitable symbol (+) or (–) for the arithmetic operation to be correct

a) 5 ____ 2 = 7 b) 9 ____ 5 = 4
c) 3 ____ 1 = 2 d) 1 ____ 1 = 0
e) 8 ____ 3 = 5 f) 4 ____ 5 = 9
g) 4 ____ 2 = 6 h) 3 ____ 3 = 6

Choose the suitable symbol (+) , (–) or (=) for the arithmetic operation to be correct

a) 8 ____ 1 ____ 7 b) 6 ____ 5 ____ 1
c) 5 ____ 2 ____ 3 d) 7 ____ 5 ____ 2
e) 8 ____ 4 ____ 4 f) 3 ____ 3 ____ 6
g) 4 ____ 5 ____ 9 h) 3 ____ 3 ____ 0

A group of friends consists of 5 children, two of them leave. How many children does remain?

The number of the remaining children = ... _ ..... =..... children

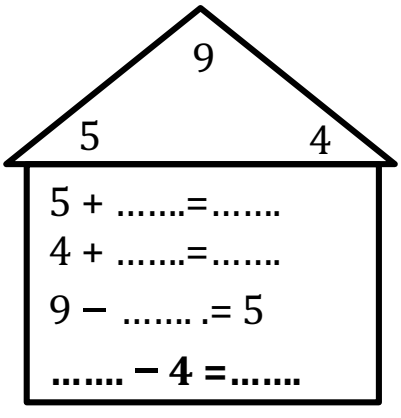
Khaled has 9 balloons. Four of them flew away. How many balloons does Khaled have now?

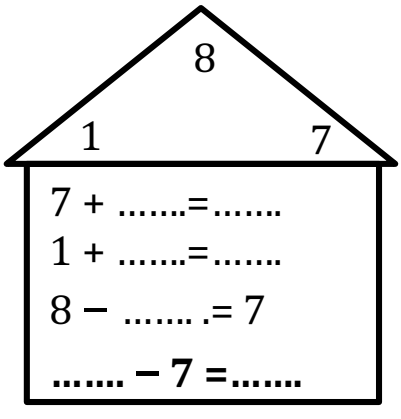
The number of balloons Khaled has now = ... _ ..... =..... balloons

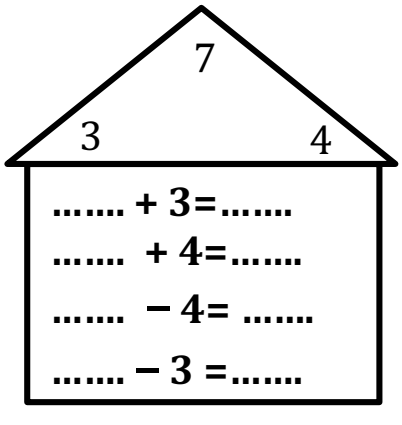
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

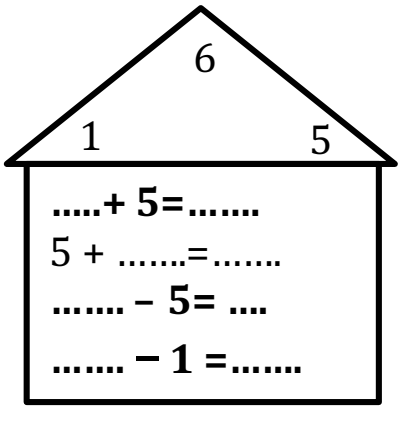
The Relation Between (Addition and Subtraction)

Use the upper numbers to complete each :

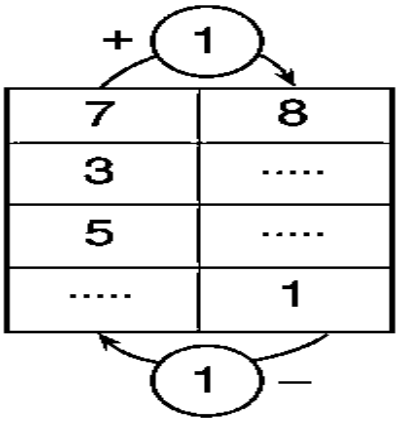


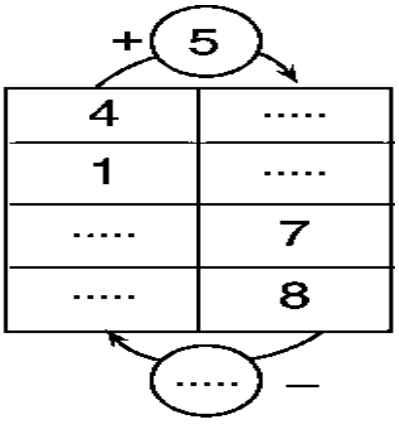


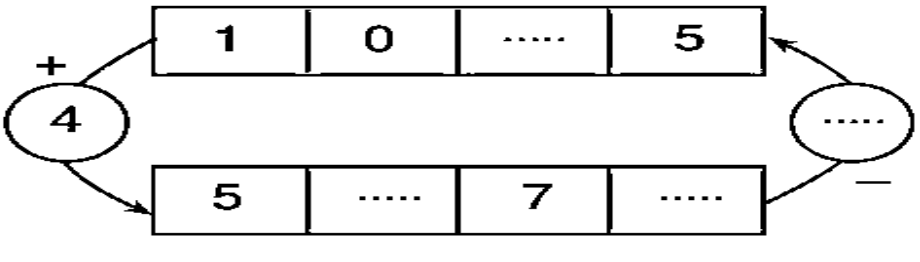




Complete each of the following







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